

## MUNNO PARA PRIMARY SCHOOL

**NEWSLETTER WEEK 6, TERM 2** 

### PRINCIPAL'S MESSAGE

Dear MPPS Community,

### **School Reports**

As we approach the end of this term, school reports will be distributed. Our teachers are dedicated to planning, teaching, assessing, and reporting student learning in alignment with the Australian Curriculum. This curriculum establishes high standards for what all young Australians should learn and achieve as they progress through school.

Teachers employ a variety of assessment strategies and tools to collect evidence of student achievement, referencing the achievement standards set by the Australian Curriculum. Based on this evidence, teachers make an informed judgment to determine the grade that best reflects the student's level of achievement.

If you have any questions about your child's report, including their grades or the comments provided, please arrange a time to discuss these with their teacher.

### Friday Afternoon Clean-Up Success

A big thank you to all students and staff for their enthusiastic participation in our Friday afternoon clean-ups. Your efforts have made a significant difference in keeping our school environment clean and welcoming.

Special thanks to our school captains, who take on the important task of selecting the Golden Bin Awards. These awards are presented to the class who has the cleanest area. Your support and teamwork are greatly appreciated, and together, we continue to make our school a better place for everyone. Well done!

### **IMPORTANT DATES**

Public Holiday Monday 9/6

Pupil Free Day Friday 20/6

### **ASSEMBLY**

Week 3, 6 and 9 2:10pm in the Gym

### **BELL TIMES**

8:45am Teacher on duty in the yard
8:50am School day begins
10:50am Lunch play
11:20am End lunch play
1:00pm Recess play
1:20pm End recess play

3:00pm Home time

GATE TIMES

### Front Gate:

Open 8:43am Close 9:15am Open 2:55pm Close 3:15pm

### Other Gates:

Open 8:43am Close 9:10am Open 2:55pm Close 3:10pm



### PRINCIPAL'S MESSAGE

### Site Learning Plan updates

Staff have been engaging in professional development which is designed to equip them with the skills needed to effectively manage and de-escalate situations through effective communication. This creates a safer and more inclusive learning environment. The training focuses on:

**Understanding the Behaviour:** Recognising the signs of escalating behaviour and understanding the underlying causes.

**Communication Skills:** Developing effective verbal and non-verbal communication techniques to calm and redirect individuals.

**De-escalation Techniques**: Learning strategies to reduce tension and prevent situations from becoming more serious.

**Empathy and Active Listening:** Building rapport and trust by showing empathy and actively listening to the concerns of others.

**Safety and Risk Assessment:** Identifying potential risks and ensuring the safety of all parties involved.

### **Communication Policy**

Munno Para Primary School values open, respectful, and timely communication to support student wellbeing and learning. Our policy encourages the positive use of email and electronic communication while recognising their limitations. Parents are encouraged to use electronic communication via email or Class DOJO for brief and informative messages. For detailed discussions, please arrange a phone call or face-to-face meeting. Sensitive issues should be discussed via phone or in person. For urgent matters, please call the school directly at 8254 8322.

We respect the right of our staff to disconnect from work outside of school hours. This means there is no expectation for staff to respond to emails or messages outside of 8:30 am to 4:30 pm, Monday to Friday. We kindly ask parents to respect this boundary and understand that responses may take up to two working days. This approach helps our staff maintain a healthy work-life balance, ultimately benefiting the entire school community.

Leadership value the importance of meeting with parents to discuss their concerns. To ensure these discussions are productive and considerate of everyone's time, we kindly ask that meetings with leadership be scheduled in advance. This approach allows us to provide the attention and support each matter deserves, while also respecting the needs of all families in our community.

Thank you for your cooperation in ensuring effective communication and a positive school environment.







### PRINCIPAL'S MESSAGE

### **Public Education Awards**

The Public Education Awards recognise equity and excellence in public education across South Australia. The Awards celebrate the innovation, passion and expertise that drive our public education system.

All employees are encouraged to help recognise great practice and success in public education at our site so we can celebrate, learn and grow together. Staff can nominate an outstanding team, colleague or themselves for an award. This year you can also nominate community members, individuals or teams, who have made a significant contribution to the site community for the Community Impact Award.

Winners and finalists receive prizes to undertake professional learning, community activities or

invest in resources.

Best Regards, Andrew Castenetto Principal





### PBL FOCUS FOR WEEKS 4,5,6

We use equipment as intended

We ask for help



Review Lesson









### P.E NEWS

Well done to all the students who've taken part in Auskick this term! With many enthusiastic participants, it's been great to see so many students building their AFL skills each week. A big thank you to the parents, teachers, and SSOs who've supported the program. We're looking forward to finishing the term with more fun and skill-building activities.

Our lunchtime Tower Defence dodgeball games have also been a hit with students in K Block and D Block. This fast-paced dodge ball game is a great way for students to practise teamwork, strategy, and movement skills from our PE lessons. It's been fantastic to see such high energy and sportsmanship on display!

Congratulations to our Year 5/6 students who represented our school in SAPSASA netball! Both the boys' and girls' teams showed great teamwork, determination, and skill—winning most of their games throughout the day. We're incredibly proud of their efforts and the way they represented Munno Para with pride and sportsmanship.

Thanks,
Mr. Barnett
PE Teacher





### CELEBRATING NATIONAL VOLUNTEER WEEK: THANK YOU TO OUR VOLUNTEERS

From 19th to 25th May, we celebrate National Volunteer Week, a perfect time to express our heartfelt gratitude to the amazing volunteers at Munno Para Primary School. Your dedication to fundraising events and school tasks has been invaluable.

Whether organising fundraising events, assisting with school events such as Sports Day and community breakfasts, or supporting with administrative tasks your efforts have significantly enriched our school community. Your generosity and commitment have made a lasting impact on our students and staff.

Thank you for being an essential part of our success. We are truly grateful for your support and look forward to continuing this journey together.







### **HISTORY FESTIVAL- M7 EXCURSION**

### History Festival by Karl

My class went to the history festival. It was fun because I got to ride on the bus. I like history and it was the best because we went in the Star Lab. I loved playing the old games, and we had our photo taken.

### History Festival by Natalie

In week 3, my class went to the history festival. I played with the rainbow things. It was fun because we threw it, we made a circle and Peyton twisted it. I also made old toys and tried to solve a tricky puzzle. I played with Peyton, Azaria and Dana. I liked the old toy making because we got to colour them in. It was fantastic.

### History Festival by Logan

In week 3, my class went to the history festival at Elizabeth. It was fun because I went in the Star Lab. I also got to dress up. I liked making the stickmen peg dolls. It was great because I got to do activities. I loved playing with Casey.

### History Festival by Lincoln

In week 3, my class went to the history festival. It was fun because we could go in the star dome. I also liked the old toys and football. It was the best because when we were in the dome we had to try to catch the moon. I loved playing with the old toys. It was the best day because we went in old cars.













### FIRST NATIONS LEARNING

This term has been a busy one for our First Nations years 3 – 6 students. On Thursday 8<sup>th</sup> May they were lucky enough to be invited to the Playford Tennis Centre to participate in the Indigenous Tennis Carnival. This was a fun day of tennis skills, free sausage sizzles and getting a little dirty making seed bombs!

On Thursday 29<sup>th</sup> May the years 4 – 6 students attended Tauondi College in Port Adelaide for Reconciliation in the West. Here the students were able to meet many service providers that support Aboriginal families in a multitude of ways, as well participating in a colour run, being brave enough to touch some bugs, and getting some free goodies to take home!

On Friday 30<sup>th</sup> May the whole school participated in a Reconciliation Walk around the oval, and then rotations around the school to celebrate, and learn about, Reconciliation Week. The classes were able to collect stamps as they visited each area and listen to some beautiful stories about the importance of Reconciliation. The K Block students also did an amazing display of colourful birds to represent the Dreaming story How the Birds got their Colours.

On Thursday 5<sup>th</sup> June our years 3 – 6 First Nations students went on a Reconciliation Walk through Linear Park. There are QR codes along the walk that when scanned, show an Aboriginal Elder tell a story about how the Kaurna people used the resources in the area. It was incredibly informative as well as being an absolutely beautiful area to walk through.

Kari Shields
AET, EALD & Wellbeing for Learning



Respect

### **FIRST NATIONS LEARNING**









Respect





### Languages Alive!

Experience the delights of other languages and cultures



Languages Alive! is a program of engaging and interactive language and cultural experiences for R-6 students.

Delivered by highly proficient speakers of the relevant language, the program will run during the July school holidays in metropolitan and country locations.

Workshops will explore a range of languages including: Chinese, Croatian, French, German, Hindi, Indonesian, Italian, Japanese, Nepali, Punjabi & Spanish.



'now a Children's University Learning Destination'

### WHO:

Reception to Year 6 students

### WHERE / WHEN:

S chool of Languages: Tues 8 & Wed 9

Pilgrim Scho ol: Thurs 10

Reynella East College: Fri 11

Mitcham Primary School: Mon 14

Port Lincoln Primary School: Tues 15

Tumby Bay Area School: Wed 16

### **COST:**

\$10 per day

FREE for School card/Healthcare card holders





# Languages Alive! JULY 2025 PROGRAM

WHEN	WHERE	LANGUAGES OFFERED
TUESDAY 8 JULY WEDNESDAY 9 JULY 9:30am (registration) 9:45am – 3:15pm	SCHOOL OF LANGUAGES 255 Torrens Road WEST CROYDON SA 5008	<ul> <li>CHINESE</li> <li>NEPALI</li> <li>PUNJABI</li> <li>FRENCH</li> <li>HINDI</li> <li>INDONESIAN</li> </ul>
THURSDAY 10 JULY 9:30am (registration) 9:45am – 3:15pm	PILGRIM SCHOOL 2 Campus Drive ABERFOYLE PARK SA 5159	CROATIAN ITALIAN NEPALI
FRIDAY 11 JULY 9:30am (registration) 9:45am – 3:15pm	REYNELLA EAST COLLEGE 63 Malbeck Drive REYNELLA EAST SA 5161	• FRENCH • ITALIAN • JAPANESE
MONDAY 14 JULY 9:30am (registration) 9:45am – 3:15pm	MITCHAM PRIMARY SCHOOL  20A Hillview Road  KINGSWOOD SA 5062  TUESDAY	<ul><li>INDONESIAN</li><li>NEPALI</li><li>SPANISH</li></ul>
TUESDAY 15 JULY WEDNESDAY 16 JULY 9:30am (registration) 9:45am – 3:15pm	PORT LINCOLN PRIMARY SCHOOL Lincoln Place, Port Lincoln SA 5606 WEDNESDAY TUMBY BAY AREA SCHOOL West Terrace, Tumby Bay SA 5605	CROATIAN CHINESE GERMAN HINDI ITALIAN JAPANESE



