



# MUNNO PARA PRIMARY SCHOOL

NEWSLETTER WEEK 3, TERM 2

## PRINCIPAL'S MESSAGE

Dear MPPS Community,

As we conclude the first three weeks of the new term, I am delighted to share some positive reflections on our start to the second term.

Firstly, I would like to extend a warm welcome to all new families joining our Munno Para Primary School community. It has been wonderful to see students settling into their new classes and forming friendships. Our dedicated staff have been working diligently to ensure a smooth transition for everyone, and their efforts are truly commendable.

Our students have embraced the new term with enthusiasm and a keen eagerness to learn. It is heartening to witness their engagement in the classroom and their participation in various school activities. The positive energy and collaborative spirit among students and staff have set a promising tone for the rest of the term.

I would like to express my gratitude to all parents and caregivers for your continued support and involvement. Your partnership is invaluable in creating a nurturing and successful educational journey for our students.

### Year 6 High School applications

Emails have gone out to year 6 families to start the process of enrolling your child into high school. For those who do not have a current email, a hard copy of the forms have been provided.

All students have received an envelope with a booklet and information to bring home. If you need assistance or have any questions, please give us a call on 8254 8322 or drop by our office.

## IMPORTANT DATES

### Community Breakfast

Friday 16/5 7:45am-9:10am

### Public Holiday

Monday 9/6

### Pupil Free Day

Friday 20/6

## ASSEMBLY

Week 3, 6 and 9  
2:10pm in the Gym

## BELL TIMES

**8:45am** Teacher on duty in the yard

**8:50am** School day begins

**10:50am** Lunch play

**11:20am** End lunch play

**1:00pm** Recess play

**1:20pm** End recess play

**3:00pm** Home time

## GATE TIMES

### Front Gate:

Open 8:43am Close 9:15am

Open 2:55pm Close 3:15pm

### Other Gates:

Open 8:43am Close 9:10am

Open 2:55pm Close 3:10pm



Government of South Australia

Department for Education

MALTARRA ROAD, MUNNO PARA SA 5115

PH: 8254 8322

EMAIL: [DL.1482\\_INFO@SCHOOLS.SA.EDU.AU](mailto:DL.1482_INFO@SCHOOLS.SA.EDU.AU)

[WWW.MUNNOPARAPS.SA.EDU.AU](http://WWW.MUNNOPARAPS.SA.EDU.AU)

# PRINCIPAL'S MESSAGE

## Mid-year Intake

The MPPS mid-year intake for reception students commenced last year. We now have 2 major enrolment intakes for children entering reception per year:

- Intake 1 at the start of the year.
- Intake 2 in term 3 (mid-year intake).

Children who turn 5 years old:

- Before 1 May can start primary school (the first year is known as reception) at the beginning of the year
- From 1 May to 31 October start school through the mid-year intake at the start of term 3 of that year
- After 31 October start school at the beginning of the following year.

Students who start school at the beginning of the year will complete 4 terms of reception.

Students who start school through a mid-year intake (start of term 3) will complete 6 terms of reception.

Transition visits for mid-year intakes will begin in week 7 and go through to week 9. We look forward to seeing all our new receptions soon!

## Site Learning Plan

We have been making steady progress toward our Site Learning Goals at MPPS.

**Goal 1:** Teachers engage with the SA Curriculum through the lens of the Mathematics dispositions.

- Teachers have been engaging in learning sprints focusing on the 'Resilient' disposition and supporting students to work through challenging maths problems using a range of strategies.

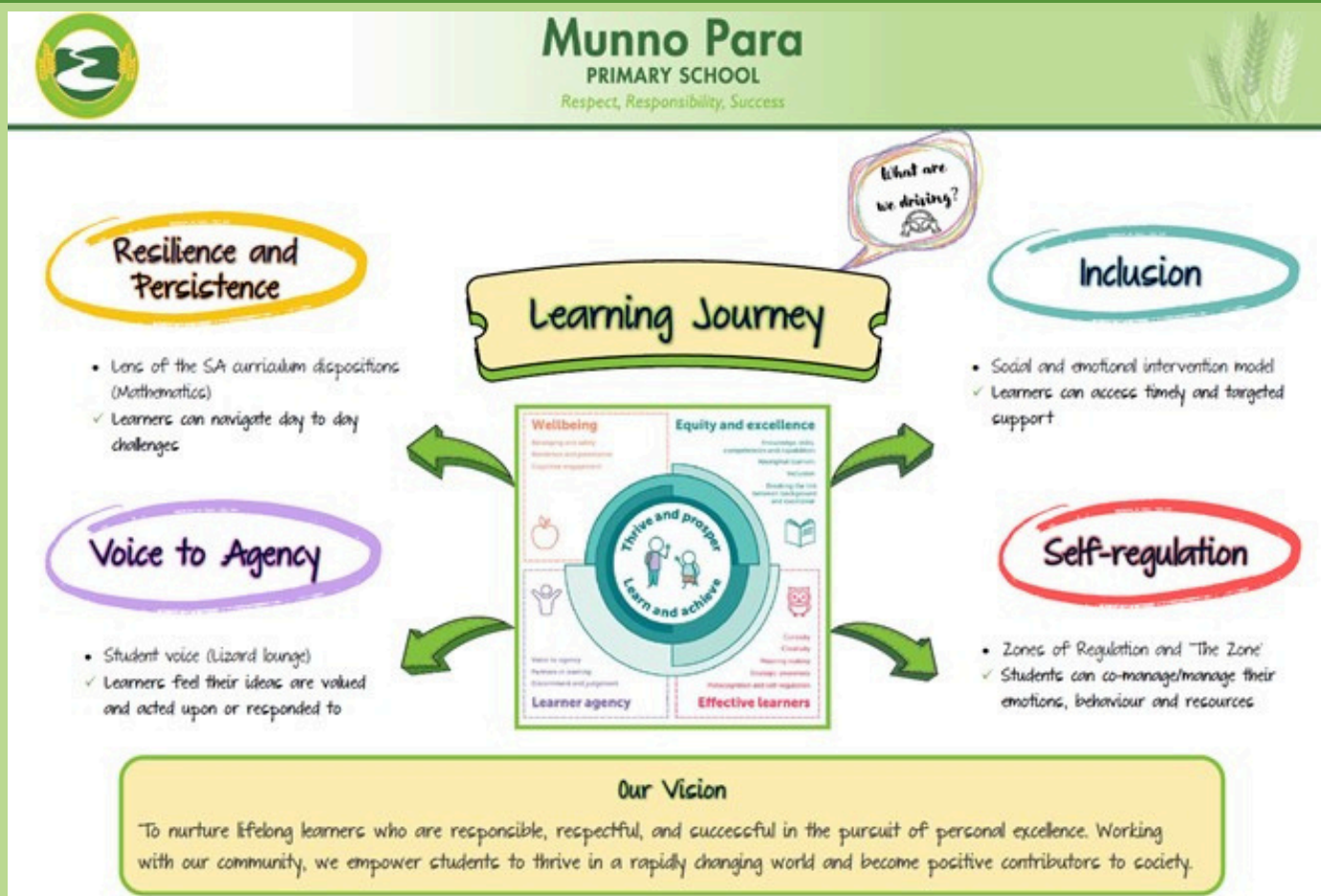
**Goal 2:** Develop and strengthen students' social and emotional skills to ensure they are ready to learn and actively engage in their education.

- All classes continue to learn about the Zones of Regulation which supports them to explore and talk about their emotions. Social and emotional intervention groups have been running for a wide range of students that focus on enhancing students' social-emotional skills, which encompass self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

**Goal 3:** Learners are empowered to develop a sense of identity and responsibility as they participate in our school community.

- The Lizard Lounge has been running successfully this term allowing students to share ideas/feedback during class meetings. which is then shared at Lizard Lounge meetings by their chosen representatives. Feedback has been positive and students feel like their ideas are being valued and acted on.

# PRINCIPAL'S MESSAGE



## Playgrounds Launch

We were thrilled to launch of our new playgrounds at Munno Para Primary School in week 1. The launch was marked by a special ribbon-cutting ceremony, featuring our Governing Council and School Captains sand officially opened the playgrounds to our school community.

The new Playgrounds have been providing a wonderful space for our students to play, explore, and enjoy and all feedback has been very positive. These new facilities are a testament to our ongoing commitment to enhancing the learning and recreational environment for our children and wider community.





## PRINCIPAL'S MESSAGE

### Pre- Service Teachers

We are delighted to welcome our final year pre-service teachers to Munno Para Primary School for a six-week placement in Term 2. This is an exciting opportunity for both the pre-service teachers and our school community.

During their time with us, these aspiring educators will gain valuable hands-on experience, working closely with our staff and students. They will have the chance to apply their learning in a real-world setting, develop their teaching skills, and contribute to our vibrant school environment.

We encourage everyone to extend a warm welcome to our pre-service teachers and support them as they embark on this important phase of their professional journey.

### Auslan Changes

There will be a temporary change in our Auslan teaching staff as our current Auslan teacher, Claire Gregory has been offered the opportunity to support another site as a Teacher of Deaf classroom teacher. This opportunity comes as a result of Claire's particular expertise in working with deaf students.

During Claire's absence, we are pleased to announce that Kelly Coulter (Health Specialist) will be stepping in as the replacement teacher. Kelly is already a valued member of our school community, and has established strong relationships with many of our students. She will ensure continuity of learning by planning with the guidance of Claire, maintaining the high standard of education our students are accustomed to.

We appreciate your understanding and support during this period of transition and change for our Auslan learners.

### OSHC and School Closure Week 1

During Week 1 of the Term 2 school holidays, Munno Para Primary School will be temporarily closed. This closure is necessary to facilitate the safe removal of asbestos and to undertake upgrades to our canteen and OSHC (Out of School Hours Care) building.

To ensure continuity of care and education, the YMCA will provide alternative sites at One Tree Hill, Craigmore, and MOC. We are committed to maintaining a familiar environment for our students, and as such, we will be sending our dedicated YMCA staff to these locations. This will help ensure that your children are supported by familiar educators during this period.

We understand that this may cause some inconvenience, and we greatly appreciate your support and understanding as we work to improve our school facilities. These upgrades are essential for the safety and enhancement of our learning environment.

If you have any questions or require further information, please do not hesitate to contact the school office. We will keep you updated on the progress of the works and any changes to the arrangements.

Best regards,  
Andrew Castenetto  
Principal





## M & S FEES

# 2025 M&S Fees

M&S Fees for 2025 are now due! Reminder statements will be emailed today.

M&S fees for 2025 are \$300 per student. The government rebate of \$200 has been applied and the remaining amount payable per student is \$100.

Payment of M&S fees can be paid as soon as possible by the following platforms:

- QKR!
- Direct payment into the schools bank account
- In person or by phone
- Payment Plan: If you require a payment plan, please come in to the office as soon as possible to organise one.

If you plan to apply for school card, please visit [sa.gov.au/education/schoolcard](https://sa.gov.au/education/schoolcard) and follow the steps provided.

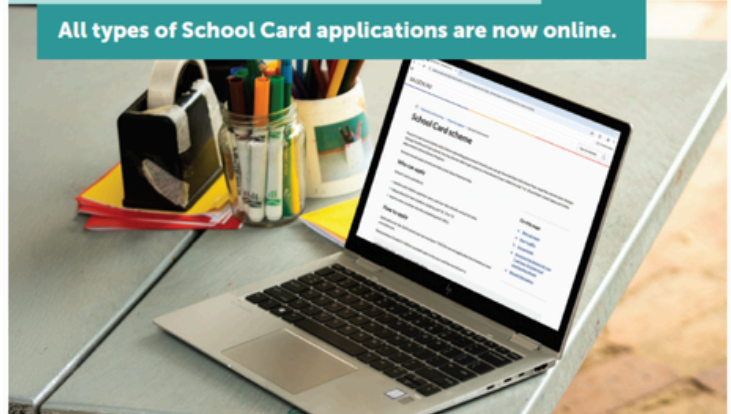
If you have any questions or would like to set up a payment plan, please email [dl.1482.finance@schools.sa.edu.au](mailto:dl.1482.finance@schools.sa.edu.au)



## APPLYING FOR A SCHOOL CARD



All types of School Card applications are now online.



You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

### STEP 1

Visit [sa.gov.au/education/schoolcard](https://sa.gov.au/education/schoolcard)

### STEP 2

Select the type of School Card you would like to apply for (for example "Type A") and follow the prompts.

### STEP 3

Complete all mandatory fields.

Please note: you cannot submit your application unless all mandatory fields are complete.

### STEP 4

Once you have completed a page click on the "NEXT" button.

### STEP 5

Once you have filled out all pages click the "SUBMIT" button.

Please note: If you exit the form without clicking "SUBMIT" your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the "SAVE" button.



[sa.gov.au/education/schoolcard](https://sa.gov.au/education/schoolcard)

## PBL FOCUS FOR WEEKS 1,2,3

Our school  
values

Responsibility



Review  
Lesson



We are  
organised

Success



Respect



Responsibility



Success



## **Munno Para Primary School Fundraiser for Womens And Childrens Hospital**

We would like to share our money amount that we raised for the Womens And Childrens Hospital. An amazing amount of \$465.

We would like to thank the MPPS community for helping to raise money for this important place for sick children to get better. We are so grateful for the time when they cared for Hannah when she was sick.

From the Lizard Lounge.



**Women's  
& Children's  
Hospital**



# SPORTS DAY



## Congratulations Waraba 2025 Sports Day Winners!





## PE NEWS

This term, we've kicked off our Auskick sessions with a fantastic turnout of over 25 students, along with many supportive parents and teachers enjoying some footy fun. Everyone is having a great time learning how to kick, handpass, and how to bump and tackle safely. We're excited to continue the sessions for the rest of the term. Starting next week, *Super Kick* will begin for the older students, with a focus on small-sided games.

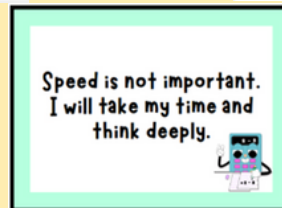
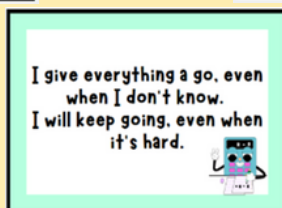
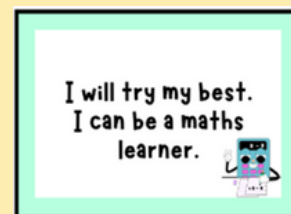
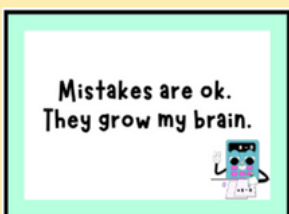
Later this month, we have one of our SAPSASA carnivals. Some of our Year 5/6 students will be heading to Argana Park to participate in the Netball Carnival. This will be a great opportunity for them to showcase their skills and teamwork against students from other schools. Later in the term, we'll also be heading to a Basketball Carnival with a different group of students. During lunch times this term, over 70 students from Years 4, 5, and 6 have been taking part in a Tower Defence game. This is a dodgeball-style activity where students work in teams to knock over a tower of hoops. It's been fantastic to see the enthusiasm, skill development, and teamwork on display. This game will continue throughout the term.

Thanks,  
Mr. Barnett (PE Teacher)



## MATHEMATICS DISPOSITIONS

This year our school has been focusing on building students' positive dispositions towards Maths. The three dispositions we are focusing on come from the new SA Curriculum and include being resilient, resourceful and reflective. Classes have started with a focus on being resilient when working in Maths by solving some problems and taking on some challenges that were designed to be tricky and have multiple different ways to solve them. As part of our work around building students' resilience in Maths, classes have been working on brainstorming what it means to be resilient and how they can show resilience in their lessons. These ideas were collated to create some posters that show our whole school common language we can use to be resilient when things are challenging in our Maths lessons. I would love for you to have a read and use these in conversations with your child about how they might have shown resilience.



Olivia Giersch  
Coordinator-Curriculum  
& Pedagogy

## YEAR 6 AQUATICS

On Monday of week 1 the year 6s went to aquatics at West Lakes. We got off the bus then changed into our swimming clothes. After that we sat down on the grass underneath the big tree and got into our groups. There were 4 activities and they were sailing, surfing, kayaking and canoeing. My group went surfing at the beach first. We got into our wetsuits and then sat down on the sand and talked about the dangerous things in the ocean and how to avoid them. Then the instructor showed us how to surf and to keep balanced. We all walked with the instructor to a spot in the water and he told us this is the furthest we can go. We all tried surfing and most of us fell in the water and tried again, some of us ended up being able to surf by the end. After that we walked back to the place where we soaked our wetsuits and hung them up. Then my group went over to our next station and that was canoeing. We had another instructor and he showed us how to get in carefully and how to canoe. He told us to keep our canoes together and to not let go. We then canoed all the way down to the bridge. When we were at the bridge, he shook the canoe and told us how it doesn't capsize when he shakes it to show us how safe it is. When we were back at shore, he told us to get out one by one and showed us how to get out safely. Sailing was up next for my group. When we went sailing we changed instructors and went to the boat. Before we got on, we talked about what the different parts of the sail are called and how to control them. When we got on to the boat, we got it set up and then left. The instructor then tipped the sail to the side and showed us how the sail doesn't capsize when we tip it. We then turned around and went around in circles. When we got back to shore we waited for everyone else then had a 30-minute break to eat and go to the toilet. After that my group went to our station and waited for our instructor. We went to go get lifejackets and knew our last activity was kayaking. After we left, we kayaked down to some houses and the instructor told us what to do when we capsize. So, then we turned around to the land and then got off the kayak. We all got changed back into our school clothes and hopped on the bus to go back to school.

We had an awesome time and highly recommended all year 6s next year to go along!!

Leticia Shrubbs

Year 6, D4





## SHEFFIELD SHIELD CRICKET GRAND FINAL

Last term, D-Block students were fortunate enough to be invited to a cricket clinic during the Sheffield Shield Grand Final. Students were very excited as we caught a train and tram to the cricket ground (some of us for the very first time). As we arrived at the ground, we were able to watch some of the game while completing an activity book related to cricket. Some of the players even gave us a thumbs up for the awesome signs that we made. After watching Jake Lehmann make 50 runs, we were whisked away for a cricket clinic where we learnt some fundamental skills such as bowling, batting and fielding. After this, we were so lucky to meet some SACA players and have our activity book signed. The day was an overall success, and the students absolutely loved it! We were so grateful for the opportunity!

Here is what some students has to say:

"It was really cool watching the cricket and getting the players autographs" – Addison, D4

"It was really fun to sit and watch them play, and get on the big screen" – Norah, D4

"It was a really good opportunity to learn and play cricket" – Lily, D2

"It was fun to learn and play cricket and get the players signatures. I was excited to go on the excursion" – Teagan, D2

"I had fun learning about the cricket" – Blake D1

"I had fun meeting the cricket players" – Mackenzie D1

Nicole Bruce-Gordon  
D4 Teacher





## FAMILIES ONLINE SURVEY OF OSHC SERVICE

Dear OSHC Families

We invite you to provide brief feedback on the operations of the OSHC service via this [family survey link](#). It should take no longer than a few minutes.

The feedback will be collated by the department and a summary provided to the school principal and governing council.

We thank you for your input which will provide opportunity for the OSHC provider to implement quality improvements in the service.

Please speak to Andrew at the school if you have any concerns or issues.

The survey due date is 31 May 2025

Families can scan the QR code to complete the survey



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## ADELAIDE SUNDAY 3RD AUGUST 2025

A unique opportunity for players to work with current  
**Golden State Warriors Player Development Coach**

### NOEL HIGHTOWER



Spaces are limited.  
Grab your spot to work  
with an NBA coach  
via the QR Code.



**State Basketball Centre**  
**142 Rose Terrace, Wayville SA**

- **Session 1** - 11.30am - 1.30pm  
Players born: 2014, 2015, 2016
- **Session 2** - 2.00pm - 4.00pm  
Players born: 2012, 2013
- **Session 3** - 4.30pm - 6.30pm  
Players born: 2007, 2008, 2009, 2010, 2011

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Classes are a mix of movement & stillness, games & relaxation.

Suitable for ages 5+ with discounts for siblings.



Wednesdays @ 4.30pm

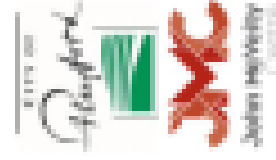
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**WHERE:** John McVeity Centre,

182 Peachey Road Smithfield plains

**BOOKINGS:**

<https://allabilitieswiggleandgiggle.eventbrite.com.au>

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