



Munno Para

PRIMARY SCHOOL

Respect, Responsibility, Success



Resilience and Persistence

- Lens of the SA curriculum dispositions (Mathematics)
- ✓ Learners can navigate day to day challenges

Voice to Agency

- Student voice (Lizard lounge)
- ✓ Learners feel their ideas are valued and acted upon or responded to

Learning Journey

What are we driving?



Inclusion

- Social and emotional intervention model
- ✓ Learners can access timely and targeted support

Self-regulation

- Zones of Regulation and 'The Zone'
- ✓ Students can co-manage/manage their emotions, behaviour and resources



Our Vision

To nurture lifelong learners who are responsible, respectful, and successful in the pursuit of personal excellence. Working with our community, we empower students to thrive in a rapidly changing world and become positive contributors to society.



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What are we maintaining?

Wellbeing

- Greetings at the door
- Support plans
- Community connections
- Munno Mates
- Breakfast club
- Trauma informed practice
- Social and emotional learning

Equity and Excellence

- Structured Literacy blocks
- Structured Lit, Num & Wellbeing int.
- Form. assessment practices - data review/action
- Spaced, interleaved practice - CLT
- Focus on First nations learners
- Student support process
- Positive Behaviour for Learning

Embedded Practice



Learner Agency

- Think, pair and share
- Pre-assessments
- Co-constructing learning
- Peer feedback
- School captains
- Ecko Gecko

Effective Learners

- Comprehension strategies
- Modelled reading
- Why, what and how of learning (LI & SC)
- Feedback to move learning forward
- Regulation strategies to manage emotions
- Differentiated learning environments - CC