2022 - 2024

Site Number: 1482

School Improvement Plan Summary

Munno Para Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: Retain and increase the number of students achieving SEA and Higher Bands in NAPLAN Reading	2022: **Progress indicator – % SEA year 1 PSC based on 2021 Initialit Cumulative 4 assessment** **Year 3 NAPLAN Reading 30/39 (77%) SEA and 10/39 (26%) HB (based on 2020 year 1 PSC and 2021 year 2 term 3 Running Record and PAT-R data)** **Year 5 NAPLAN Reading 30/42 (71%) SEA and 12/42 (29%) HB (based on 2021 year 4 PAT-R (no 2020 year 3 NAPLAN data due to COVID)** 2023: **Progress indicator % SEA year 1 PSC based on 2022 Initialit Cumulative 4 assessment** **Year 3 NAPLAN Reading % SEA and % HB (based on 2021 PSC and 2022 year 2 reading assessment and PAT-R)** **Year 5 NAPLAN Reading 40/52 (77%) SEA and 14/52 (27%) HB based on 2021 year 3 NAPLAN Reading and Year 4 PAT-R** 2024: **Progress indicator % SEA year 1 PSC based on 2023 Initialit Cumulative 4 assessment** **Year 3 NAPLAN Reading % SEA and % HB based on 2022 PSC and 2023 Year 2 PAT-R** **Year 5 NAPLAN Reading % SEA and % HB based on 2022 year 3 NAPLAN and 2023 PAT-R year 4**	If we design reading instruction that explicitly teaches all elements of reading comprehension that effective readers use across all text types, we will retain and increase the number of students achieving SEA and Higher Bands in NAPLAN reading (Literacy Guidebook – Stretch)	80% of students will… Reception - **Concepts of Print- Understand concepts about print and know some features of print such as directionality (PM Benchmark concepts of print assessment).** - **Phonemic awareness- Isolate, blend and manipulate sounds in single syllable words. (Heggerty)** - **Phonics- Blend sounds associated with letters when reading CVC words. (InitiaLit)** Year 1 - **Read common long vowels in 1 syllable words. (page 8 - alphabet and phonics knowledge) data will come from Initialit assessment** - **Use the comprehension strategies of scanning and skimming to answer literal questions. (page 11 Scope and Sequence – reading processes for strategies) will be monitored in guided reading specifically at this stage** Year 2 - **Use most letter-sound matches when reading words that are 1 or more syllables. These include vowel digraphs, less common long vowel patterns, letter clusters, and silent letters.** - **Read less predictable texts with fluency and phrasing. Combine contextual, semantic, grammatical and phonic knowledge with text processing strategies, for example,**

			monitoring, meaning, predicting, re-reading and self-correcting. Year 3 - **Read a range of texts that contain varied structures and a range of punctuation conventions using processing strategies (monitoring, predicting, confirming, re-reading, reading on and self-correcting).** - **Identify literal and implied meaning, connecting ideas in different parts of a text.** Year 4 - **Describe literal and implied meaning connecting ideas in different texts** - **Fluently read texts (at their independent level) that include varied structures and unfamiliar vocabulary including multisyllabic words** Year 5 - **Explain how structures assist in understanding the text** - **Analyse and explain literal and implied information from a variety of texts** Year 6 - **Use the core comprehension skills to interpret and analyse information and ideas.** - **Identify how text structures and language features work together to meet the purpose of a text.**
Goal 2: Increase the number of students achieving SEA in NAPLAN Numeracy	2022: **Year 3 NAPLAN Numeracy 25/39 (64%) SEA based on 2021 year 2 PATM** **Year 5 NAPLAN Numeracy 27/39 (67%) SEA based on year 4 PATM in 2021 (No 2020 year 3 NAPLAN Data due to COVID)** 2023: **Year 3 NAPLAN Numeracy % SEA** **Year 5 NAPLAN Numeracy 37/52 (71%) SEA based on 2021 year 3 NAPLAN Numeracy and year 4 PATM** 2024: **Year 3 NAPLAN Numeracy % SEA** **Year 5 NAPLAN Numeracy % SEA based on 2022 year 3 NAPLAN Numeracy and 2023 year 4 PATM**	If we prioritise a consistent, daily, timetabled Numeracy program which focuses on developing students' sense of number by following the sequence provided in the Big Ideas in Number, with a focus on trusting the count, place value and multiplicative thinking we will increase the number of students who achieve SEA in NAPLAN Numeracy. (Numeracy Guidebook – Building Foundations)	**80% of students will…** **Foundation** - **Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point** - **Subitise small collections of objects** **Year 1** - **Develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and tens starting from zero** - **Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts** **Year 2** - **Investigate number sequences, initially those increasing and decreasing by twos, threes, fives and tens from any**

			starting point, then moving to other sequences - Solve simple addition and subtraction problems using a range of efficient mental and written strategies **Year 3** - Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems - Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation **Year 4** - Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems - Recall multiplication facts up to 10 × 10 and related division facts **Year 5** - Identify and describe factors and multiples of whole numbers and use them to solve problems - Solve problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental, written strategies and appropriate digital technologies **Year 6** - Identify and describe properties of prime, composite, square and triangular numbers - Select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers
	2022: 2023: 2024:		

4/03/2022

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