School Context Statement 2014

School Name: MUNNO PARA PRIMARY SCHOOL
School Number: 1482

1. General Information

Principal: Belinda Kopania

Postal Address: Maltarra Road, Munno Para 5115
Location Address: Maltarra Road, Munno Para 5115
District: Northern Adelaiade Region
Road distance from GPO: 35 kms
Phone No.: 08 82548322
Fax No.: 08 82549231
CPC attached: No

February FTE Enrolment

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Staffing Numbers: 18.6 FTE

Leadership Positions:
Principal: Belinda Kopania
Assistant Principal: Karen Simmons
Assistant Principal: Amanda Smith

We offer an Outside School Hours Care service which operates before and after school as well as vacation care.

Munno Para Primary School was officially opened in 1979 and has undergone new development in 1986 and 1994. Both bus and trains service this school with a bus stop on Maltarra Road on our eastern boundary and the train station approximately 350 metres to the north-west.

Our Website is www.munnoparaps.sa.edu.au
2. Students (and their welfare)

- We have a strong focus on setting high expectations for all our students. Our students are provided with a range of learning opportunities and students are encouraged to develop respect, responsibility and a sense of success.

- Our staff receive extensive training in effective behaviour management. Our staff places a high priority on using low key responses which focus on winning students over, preventing misbehaviour and responding to misbehaviour. Through this our staff is able to creative learning environments where students have a sense of belonging and which operate on positive cohesiveness.

- There is a commitment to student participation and leadership, based on regular class meetings, and representation from each class on S.R.C. We are also moving towards the implementation of other strategies to provide students with an effective contribution to school decision making.

- ‘Program Achieve’ is being used in the school.

- Early Intervention programs are in place in Literacy, speech and language and co-ordination.

3. Key School Policies

Vision

At Munno Para Primary School we provide quality teaching and learning programs for all students through encouraging, respect, responsibility and opportunities for success. Our students learn in a safe and caring environment. Students at Munno Para Primary School develop the skills for life long learning in an ever changing world.

In providing a supportive teaching and learning environment for students we commit to:

- Recognising individual needs

- Nurturing positive self esteem

- Providing a wide variety and a balanced range of learning experiences - physical intellectual, social and emotional.

- Providing continuity in children’s education

- Promoting community awareness, active involvement and partnerships across the school

- Supporting learning programs for parents and caregivers

- Providing quality professional development programs for staff.

Priority Areas

Supporting Improvement in Literacy Achievement

Munno Para Primary School was part of the SILA (supporting improvement in literacy achievement) review process. AS a school we undertook an extensive review of all our literacy programs. Our priorities will be Literacy, Numeracy and Student Engagement.

Supporting improved literacy achievement R-7 is a high priority.

We will achieve this through:

- All staff will develop a targeted site improvement plan.

- All staff will further develop planning expertise to better connect classroom programs and practices to achieve set targets and raise students learning outcomes.

- The leadership team will review their position and role as instructional leaders to strengthen the focus on improving learning outcomes through provision of aligned and rigorous curriculum delivery R-7.

- The leadership team in collaboration with all staff to develop a culture of shared leadership through processes that enable all staff to critically collaborate in joint whole of school improvement and opportunities to develop as teacher leaders.
- All staff will develop R – 7 learning and teaching agreements that achieve curriculum coherence and promote common whole school literacy approaches.
- All staff will develop higher expectations and engagement of learners through the use of more challenging pedagogies to be inclusive of all learners.
- All staff will develop targeted intervention and extension processes at a class and site level, responsive to available data and learner needs.
- All staff will develop a whole of school professional development and performance management processes that promote sharing, moderation and critical collaboration.

4. Curriculum

- The school is providing a broad program using the Australian Curriculum. There are still phases of the SACSA Framework that are used as we move through the implementation phases.
- We have a Special Small Junior Primary Language and Communication class. This is an ‘across districts’ resource. Staffing is 1 teacher to 8 students with 15 hours of SSO support with additional hours where necessary.
- The School is developing a partnership with Munno Para Kindergarten.
- We use Information and Communication Technologies at all year levels and across all areas of our curriculum. All classes have interactive whiteboards or smart boards. All classes have access to computers on wheels which are set up in each Learning Area.
- We have a the following learning programs as part of our NIT Specialist programs for all students in Reception – Year 7
  1. Health & Physical Education
  2. Resource Based Learning
  3. German Language & Culture
- We have a strong commitment to physical activity and are part of the Active Australia network.
- Digital technologies learning and programs are a growing focus for the next 4 years. As with other priority areas, the aim is that knowledge and successful practices related to this area will be embedded and an ongoing aspect of the school culture.

5. Sporting Activities

- Intra and Interschool sport. S.A.P.S.A.S.A. involvement (Elizabeth/Munno Para).
- Coaching by parents/carers and staff

6. Other Co-curricular Activities

- The school choir participates in the Music Festival at Festival Centre and also performs at school functions and for community groups.
- Sports Days/Concerts/Assemblies/Class special days which families are welcome to attend.
- Parents/Caregivers, students and staff participate in the Pedal Prix and Wakakirri, when it is established.

7. Staff

- Staff work in collaborative teams/planning groups to provide mutual learning and support. Teams include: leadership team, learning/year level teams, priority groups, cross-school committees.
- There is a continuing focus on the building of a strong Professional Learning Community.
- We have a strong focus on staff wellbeing.
8. School Facilities

- Classrooms: 2 buildings each with 6 Teaching spaces and 8 other classrooms, drama room, art/science, computer suite, gymnasium, resource centre and front office/administration with interview rooms and staff work spaces. MPPS is a well designed and equipped school with air conditioning in all areas.

- Gymnasium has many uses for both student and community groups.

- There has been considerable community use of facilities eg After School Sport, Football and Cricket clubs using the oval, and this is expected to grow again in the coming years.

- Neat, well maintained grounds and facilities.

9. School Operations

- Munno Para PS made an early entry into local management arrangements, showing a commitment to parent and community involvement and a belief in the importance of wide consultation in decision making.

- Regular staff meetings with a focus on administration, teamwork and professional learning. Participative and consultative decision making processes operate across the school.

- The Eduport home page is also used as a communication tool as well as e-mail.

- There is a keen and well supported Governing Council.

- Increasing connections with UniSA.

10. Local Community

- We have a number of community volunteers - classrooms, canteen, sport, co-ordination, excursions and library.

- We have three nearby Government High Schools.

- We are two minutes drive to a large shopping centre.

- There are local houses available for purchase/rental. Housing Trust accommodation is also nearby.

- There is new housing occurring in the immediate vicinity of the school. This urban development is expected to expand over the coming years, having a strong impact on the school.