Hello Everyone,

I hope that you all got to spend some special time with family and friends, had time to read a book, go see a new movie, do something around the house and generally had some time to yourselves. With the crazy and busy world that we live in, it is important to give ourselves permission to look after ourselves. This is something that I am having staff take on board with some staff starting at 7am and not finishing until 6pm.

Then taking work home…

As always, we are very busy with a lot happening across the school. Please remember to check notes that go home or, if in doubt, contact your child’s class teacher. We often have phone calls where a parent has been told by their child that it is a pupil free day, or closure day and they need to clarify. Classes have Class Dojo, where you can contact the teachers directly. If you are not sure about this, contact your child’s class teacher for the password and set up.

There has been huge progress with D Block. A number of walls had to be replaced. We have built-in the walls that were previously concertina doors and moved some of the whiteboards. This will give the rooms more options for placement of students in the rooms.

Staff will be going off site during week 6 staff meeting, to other sites within the Peachey partnership. They will be meeting in year level teams to work through the Numeracy focus, which is consistent across all of these schools. It is also a great way for staff to build networks with other sites.

Jolly Phonics and the Natural Maths strategies have been implemented across the school. There is always information in the newsletter and the websites have a lot more. These programs have been research based and have proven success across many schools. Teachers are already seeing some positives results with some students. Hopefully this closes the gaps for many. For a lot of adults, the Natural Maths approach is something very new. It is not how we learnt Maths and looks quite bizarre at times. For many staff it is new learning for them too, but we are all in this together.

Keep an eye out for the Father’s Day stall later on in the term. There will also be a school closure day and a pupil free day, but we need to have the days confirmed with Governing Council.

If at anytime you have any issues or concerns please make a time with Leadership. We do not have the privilege of being able to make public the reason for decisions or to put our side of events when things go off course. When dealing with 340 students, there will be times when we do not all agree. That is human nature. It is how we all deal with these differences, that is important. Everyone has the right to feel safe and respected, including staff.

Walking through classes there is lots of great work happening across our super school. We are a super school, not because of our size, but because of the wonderful people, programs and events that occur each and every day at Munno Para Primary School.

Belinda Kopania
Principal
The Child Protection in Schools, Early Childhood Education and Care Services Policy (2011) states that “all children and young people in DECD preschools and schools will access approved child protection curriculum”. The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

Themes
The curriculum is based on two main themes which are presented through topics and activities.
Theme 1: We all have the right to be safe
Theme 2: We can help ourselves to be safe by talking to people we trust

Focus Areas
The two themes are explored through four Focus Areas, which are examined in growing complexity in accordance with the age of the learners.
1. The right to be safe
2. Relationships
3. Recognising and reporting abuse
4. Protective strategies


Choir
Choir had their assessment last week and received a ‘B’ grade overall. They were assessed on their presentation, accuracy, text, part work, tone quality, interpretation, responding and behaviour. They had great focus and engagement. A fantastic effort overall. The choir is fairly established now. A number of students have left, as there is a big commitment and a lot to learn. Regular attendance is compulsory and students who have only attended ½ sessions are no longer part of the choir. A couple of students still need to order their books and CD’s. They require these so they can rehearse at home. It is extremely obvious who does and doesn’t know the words to the songs. We have an allocation of 17 students and 28 students who are currently in choir to perform at The Festival Theatre. If students do not now the words and choreography, they would not be picked to attend. It was a requirement for students to complete their contract and to buy the book and CD. Behaviour is also a major consideration for choir. Carol and myself will be talking with all students next week. There was no choir in week 2 due to Naplan.

Parking
Please remember to drive safely around the school. There is a 25km speed limit around the school when students are present. The council and police will do spot checks around all schools at different times. People should not be parking across the road and having children crossing the road. Fines can be issued. There are people doing illegal u-turns and blocking access for other drivers and making this area unsafe for all. A student was almost hit by a bus last week as a parent was sitting in the car directing them to cross the road. This is extremely unsafe and illegal. Staff have been directed to not walk students across the road. Students will be supervised at the gates until they are picked up from the gate.

Banking
All students at Munno Para Primary School can participate in the Commonwealth Banking program. Banking forms can be obtained from the front office. School banking is a good way to develop skills in financial management and saving. Banking days are Fridays. All bank books need to be presented to the class teacher, who will send them to the front office in their banking bags. This ensures that bank books are returned to the correct classes. Prizes are given to students when they reach different token levels.

Swimming
Students in years reception to year 5 participated in a very successful swimming program at Starplex. The students learnt new skills; had fun, had great participation and were well behaved and mannered. They presented themselves in a very positive manner. The instructors were friendly and accommodating and the complex was nice and clean. We have booked for the same time and place next year.

Sports Day
The weather held off and we had a terrific day. Students demonstrated great sportsmanship and some speed in the races. The tug of war was a huge hit and the parents demonstrated exceptional strength. Thank you to Serena from Serena’s Kitchen for the special lunches and Simon from the Canteen, for sales during the day. Congratulations to Euroka.
**Canteen News**

A new canteen menu has been sent home with the current prices and items. It also has information on the special lunch days. The canteen is open Tuesdays to Fridays. Recess orders can be made and are delivered in the class lunch boxes. Our school canteen abides by the Healthy Eating Guidelines for canteens.

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**OSHC**

Munno Para PS has Before and After School Care as well as Vacation Care. For more information, see Alisha Curnow, OSHC Director, in the OSHC Room or contact her on 0422 009 491.

The school has recently been through the outsourcing process for the OSHC, and the successful bidder was Happy Haven. They have had interviews with current OSHC staff and will be having information session times in week 3. Please refer to the hand out that was sent out; look on our Facebook page or ring them on 0403 369 532. Their web page is [www.happyhavenoshc.yolasite.com](http://www.happyhavenoshc.yolasite.com) I recommend you have a look at the quality programs that they have to offer and will bring to Munno Para PS.

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**Uniform Reminder**

With the cooler weather it is important to remember that all students still must abide by the School Uniform policy. This states that the school colours of green, gold and black must be worn at all times. Jumpers, jackets and pants need to be in these colours. T-shirts may be worn over black jumpers for students that do not have appropriate jackets. Students who are not in full school uniform, will not be permitted on school excursions.

Munno Para Primary School Dress Code has been endorsed by Governing Council. It is an expectation that all students comply with this. Students that repeatedly and continually do not comply with the Dress Code will not be able to attend out of school events, as this is non compliance with school rules.

**Munno Para Primary School Dress Code**

- Trousers, track pants, shorts, skirts, skorts, pinafores - PLAIN BLACK OR GREEN (shorts should be no shorter than mid-thigh)
- T-shirts, shirts, skivvies, polo shirts - PLAIN GOLD or GREEN, Year 7’s only PLAIN BLACK OR SCHOOL POLO SHIRT WITH LOGO
- Sweater/Jumper - PLAIN GREEN OR GOLD, Year 7’s only PLAIN BLACK
- Hats - BLACK or GREEN Legionnaire / broad brimmed / bucket. NO HAT NO PLAY
- Jewellery/Hair - Watch, simple stud/sleeper earrings, signet ring, medic alerts only Plain Hairbands/Ties only
- Summer dress - Green and white check (no shorter than mid-thigh length)
- Footwear - Appropriate for physical activity

**Shirts, tops and hats are available from the school.**

**NOT APPROPRIATE**

- Sleeveless tops, string tops, crop tops
- Brand name items
- Thongs/roller sneakers
- Jewellery other than mentioned above, hair decorations, other piercings
- Makeup, including nail polish
- Temporary tattoos, transfers
- Caps

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**After School Pick Up**

It is unfortunate that we have to regularly put this in the newsletter: **School finishes at 3pm**. Students must be either picked up at that time or be booked in to OSHC. There are a number of students that are repeatedly picked up late after school. Staff have meetings, quite often with other parents, training and work that needs to be completed before they go home, which they are not able to do. There are times when things come up, but these are regular and repeated lateness. The school will continue to submit mandatory reports to Families SA as this is neglect issue. Families that have moved out of the area, may like to look at transferring to their local school. Leadership can help with this if required.
**Library in M4**

Just a reminder that we have set up a temporary library in M4. We value the importance of reading, even 10 minutes a night, and want our students to have access to as many books as possible. The Premier’s Reading Challenge is well on its way. Students must read 12 books, 8 from the PRC list and 4 of their own choice. The following types of books are included: ebooks, audio books, class and shared reading, non-fiction, research for assignments, books in languages other than English. A Student Reading Record is completed by the class teacher and student and handed up. Certificates and medallions will be presented towards the end of the year: Keep Reading!

**National Simultaneous Storytime**

The 25th May is NSS Day. The Early Years students will be coming together to listen to ‘I Got This Hat’ by Jol and Kate Temple and illustrated by Jon Foye. Students all across Australia will be listening to the same story at the same time, and enjoying the fun activities that go along with the story.

**Naplan**

Week 2 had our year 3, 5 and 7 students participate in the Naplan tests. Naplan tests cover 5 areas of learning: Reading, Writing, Spelling, Grammar and Numeracy. In September all schools will participate in an online trial in preparation for Naplan Online 2017.

**Wet Weather policy**

With the onset of the wet weather; there have been some days when students will be inside all day. This is not ideal but when there is heavy rain and winds, not only is it a comfort issue but also a WHS issue. With the extreme winds last Monday before the rain, this was a prime example. The oval can become very boggy and there are times when huge puddles establish around the buildings. These become very tempting for some students to jump in and get soaked. We have also had students stand under the gutters as they have overflowed to get wet. There may be times when areas are restricted.

**Material and Services Fees**

Materials and Services fees are well and truly overdue. These should have been paid or payment agreements established, by the end of Term 1. When fees are not paid, these is money that the students miss out on when we are looking at upgrading across the school. For further assistance, see Karen Hobbs.

**People on school grounds**

There have been a number of people getting to school and waiting for their child/ren, from 1.50pm. This is a safety issue for our students as well as a WHS issue, as there would be a number of adults that would have to be accounted for in an emergency. The school has spoken to legal services and will be consulting with Governing Council for a policy in regards to people being onsite so early.

**Focus Room**

Due to an increase in inappropriate behaviours in the yard we have established a Focus Room three times a week. Students are sent to the Focus Room if they have not complied with the school rules, particularly in the yard. They then have a discussion with the teacher on the B choices that they made and what A choices they could have made. It gives them the opportunity to discuss various strategies, apart from violence, that they could use to resolve issues.

**Mother’s Day Stall**

The Fundraising Group held an extremely successful Mother’s Day stall in week 1. The students were able to get some great little gifts for the special ladies in their lives. Thank you for your support and thank you to the Fundraising Group.

In the last newsletter I had said that it was Governing Council who were selling the lucky squares at Sports Day. It was in fact, the Fundraising Group. My apologies for the error and thank you for your ongoing support of our fabulous school.
The Secret Code
At school children are often asked to use the secret code to signal to the teacher which mental computation strategy was used for each part of an operation. This enables the teacher to keep track of the range of strategies and the effectiveness of those strategies ‘on the jog’ when students are solving problems. This allows them to know when to introduce a new strategy as well as whether to encourage a particular child to be more selective in their choice of strategy. The goal of all of this is fluency and flexibility with basic facts and extensions on them.

co – count on
d – double
ta – turn around
nd – near double
rf – rainbow fact
fn – friendly number
btt – bridge through ten
ns – number splitting
cmp – compensating

Phonemic Awareness for Literacy
A person with a strong phonological awareness should be able to recognise and use rhyme, break words into syllables, blend phonemes (sounds) into syllables and words, identify beginning and ending sounds in a syllable and see small words in larger words (eg cat in catalogue). In the strictest sense, phonemic awareness is a subset of phonological awareness and only deals with one aspect of sound: the phoneme. A phoneme is the smallest unit of sound which can make a difference to the meaning of a word (eg if we change the first phoneme in sit from /s/ to /h/, we change the word from sit to hit and change the meaning of the word.). Those who can’t hear separate sounds in words can’t relate the sounds to the letters of the alphabet. This means they have no ability to read and write words they have not seen before and are left to rely on rote learning all words for both reading and writing. The above two skills are oral/aural and do not a knowledge of written letters. Phonics refers to the relationship between individual sounds (phonemes) and the letters which represent them (graphemes). Most phonemes are represented by a single letter, but others are represented by two or more letters (eg sh, ch, th, ck, igh, ough, etc.)

Phonological ability is a blend of genetic ability (some are born more able to hear these sounds than others) and learned skills. The earlier children develop these skills the better. Phonological ability has very definitively been found to be a predictor of later ability to read and write effectively. Those not born with these skills can develop them with training. Some need more training than others.

Adults who have learnt to spell by rote often do not find these tasks easy. Their ability to sell gets in the way. Young children learn much faster if we refer to the letters by their sound name rather than the alphabet name. (/a/ as in apple rather than /ai/ as in rain.)

Test your own phonemic awareness
1. How many syllables in each of the following words?
   - animal
   - elephant
   - vision
   - caution
   - cat
2. How many sounds (not letters) in each of the following words?
   - flag
   - bump
   - phone
   - tower
3. What is the 2nd sound (not 2nd letter) in the following words?
   - Hide
   - whale
   - shell
   - that
4. What is the last sound (not letter) in the following words?
   - Though
   - giraffe
5. Join the rhyming pairs of words
   - animal elephant vision caution cat
   - flag bump phone tower
   - Hide whale shell that
   - scruff sky come enough high thumb

How can we help develop phonemic awareness at home?
Nursery rhymes, Dr Seuss Books, I Spy (sound names and not alphabet names), tongue twisters.
Do not use written words. Use pictures or real objects as aids;
   • Rhyming: Nursery rhymes, Dr Seuss books, picture books containing rhyme, pictures, toys, rhyming bingo
   • Recognition: Does the hat rhyme with cat?
   • Matching: Which one sounds the same as milk? (silk, moon, tell)
   • Odd-One-Out: Which one does not belong? (cat, milk, hat)

Natural Maths
The Secret Code
At school children are often asked to use the secret code to signal to the teacher which mental computation strategy was used for each part of an operation. This enables the teacher to keep track of the range of strategies and the effectiveness of those strategies ‘on the jog’ when students are solving problems. This allows them to know when to introduce a new strategy as well as whether to encourage a particular child to be more selective in their choice of strategy. The goal of all of this is fluency and flexibility with basic facts and extensions on them.

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<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Monday</td>
<td><strong>City to Bay Walking</strong></td>
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<tr>
<td></td>
<td>Group Come join the Peachey Pacers to walk toward a fitter, healthier you.</td>
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<td>All welcome prams, strollers any age can join. We will train to walk 6km</td>
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<td>(1/2 distance). 9.30am to 11.00am. Building 5 Community Room</td>
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<td>Tuesday</td>
<td><strong>Occasional Care</strong></td>
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<td>Two sessions</td>
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<td>8.30am to 11.10am Bookings required Call Bronwyn 8209 1600</td>
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<tr>
<td>Wednesday</td>
<td><strong>Occasional Care</strong></td>
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<td>Two sessions</td>
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<td>8.30am to 11.10am Bookings required Call Bronwyn 8209 1600</td>
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<tr>
<td>Thursday</td>
<td><strong>Occasional Care</strong></td>
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<td>Two sessions</td>
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<td>8.30am to 11.30am and 12.00pm to 3.00pm Bookings required Call Bronwyn</td>
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<td>8209-1600</td>
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<tr>
<td>Friday</td>
<td><strong>Fuss free mealtimes</strong></td>
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<td>Get a fussy eater on your hands? Looking for ideas? Then this session</td>
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<td>is for you! Leah Dutty OT will take you through some useful strategies</td>
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<td>to make food fun. Friday 2nd July 10.00am to 12.00pm Building 5 room</td>
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<td>5.24</td>
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**Mindfulness & Relaxation**

Awareness of self, helps you feel more relaxed & happy.
Mondays 11.30am to 12.30pm Building 5 room 5.24
Contact Leonie on 0419 720 258

**Caring for your child 0-5yrs**

First Aid
If your young child needed first aid could you respond effectively? If your answer is no or not sure... then this session is for you.

**Owls Playgroup**

Ages 0 to 4 yrs.
Bring a piece of fruit and a snack for play. Come Play team and grow with us.

**Sudanese Women’s Sewing Group**

Weekly Evenings during school term 5.00pm to 7.30pm
Contact Rev David Amol
Ph: 0422-922-331
Or Tracey on 8209-1600

**Infant Massage with Leah**

The first touch program is for parents & carers of any baby from birth to 12mths.
First touch will support your baby in: Settling and soothing, Physical & motor development, Confidence & self esteem, Empathy & social skills
26th May to 30th June 9.30am to 11.00am Building 5 room 5.24

**Psychology & Therapeutic Services**

Family Therapy and individual therapy, bulk billing available for people with a Mental Health Care Plan
For appointments Ph. 0401-935-142 or Email: admin@flowpsych.com.au

**The Biggest Morning Tea**

May 26th
We have all been affected by cancer. Whether it be ourselves, a friend or a relative. Join us at MOC to share a cuppa and support Cancer Research.
Room 2.10 10.30 to 11.30am

**First Aid Workshop**

Monday 6th June
Cost $20.00 per person
Time 9.30 to 11.30am
to be held in Room 2.10
FREE creche available for children 0-5 years
BOOKINGS ESSENTIAL

**Term Events and Celebrations:**

**Week two: Volunteer Week:**

Wednesday 13-19th 9.30am to 10.30am
We will Celebrate the fabulous work that our Volunteers do for us each week here in the Children’s Centre. Community Room building 5

**Week 4 Biggest Morning Tea Thursday May 26th**: Share a delicious dainty and cuppa whilst contributing to an important cause affecting so many. 10.30am to 11.30am Building 2 room 2.10

Week 5 Friday 3rd June reconciliation and Family week. Celebrating our families with a shared feast in our beautiful garden of childhood delight.

**Upcoming program: Ready Set Go!**

Playgroup for children starting preschool in 2017 Mondays 9.30am to 11.00am Beginning Term 3 through Term 4.
Can Saver Plus assist you with high school costs?

Join Saver Plus and match your savings, dollar for dollar, up to $500 for educational costs including:

- school uniforms and textbooks
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Jamie Ward, your local Saver Plus Worker:
0466 007 775 or
jward@anglicaresa.com.au

Saver Plus was developed by AIN and the Brotherhood of St Laurence and is delivered in Salisbury and Playford by Anglicare SA.

The program is funded by ANZ and the Australian Government.

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**Biggest Morning Tea**

We’re making every cup count

Come Join Us

For the Biggest Morning Tea

Together we will beat cancer

Where: Mark Oliphant College Room 2.10
99 Douglas Drive Munno Para
When: Thursday 26th May 2016
Time: 10.30 to 11.30am

Your contribution will help fund research to fight cancer

32.00 donation

There will be lots of yummy food & raffles

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**CRAIGMORE CHRISTIAN CHURCH**

**KIDS**

**Winter School Holiday Program**

GAMES, MUSIC, FOOD, CRAFT, DRAMA AND MUCH MORE!

Tuesday July 19th – Friday July 22nd
10am – 2pm each day for children aged 9-12 years.
Cost: $40 per child for 4 days or Family Cap Price of $60 for 4 days.
Limited Places – Taking Enrolments NOW!

Places are limited - Like us on Facebook for updates!

facebook.com/craigmorekids

Craigmor Christian Church, 213 Yorktown Road, Craigmor SA 5114
Ph: (08) 8255 5668  E: office@craigmorechurch.org
...at the City of Playford

Uleybury School Museum Memory Day

In 2016 the one-roomed school will celebrate its 160th year. We would love to hear from anyone who has been involved in the school as a teacher, student, or parent and can share with us their memories. Bring along any photographs or memorabilia that we could scan or photograph.

Wednesday 18 May
10am–2pm
Uleybury School Museum, Cornishman’s Hill Rd, One Tree Hill

FREE
Contact 8256 0382

Come & Try: Tie Dye!

Come & Try Tie Dye in the library! Popular in the 60s, this style of print is making a comeback.

Attendees must bring a white cotton item of clothing (preferably a t-shirt) to dye.

Saturday 21 May
10.30am-11.30am for Children (age 12+)
12pm – 1.30pm for Adults
Playford Library Service Civic Centre, 10 Playford Boulevard, Elizabeth.

FREE. Bookings Required 8256 0334

The Storyteller “Echoes of the Past”

Join Michael Mills on a musical and storytelling adventure across Australia, around the world, and back again! Featuring stories and artefacts from Michael’s extensive travels, and from his own family history, “The Storyteller: Echoes of the Past” reminds us all that we are a nation whose people come from many lands.

Thursday 26 May
4pm – 5pm
Playford Library Service Civic Centre, 10 Playford Boulevard, Elizabeth.

FREE. Bookings Required 8256 0334
Recommended for ages 5 – 12 years

Book in online at playford.sa.gov.au/library

Attendees who register for the library events will be required to supply a first and last name for them and their children, phone number, email address, child’s gender, age of the child (optional) and postcode (optional). If you require further attendee details please contact 8256 0334