Hello to everyone and a huge welcome to our new families,

Welcome to our first newsletter of the year.

Newsletters will go out in weeks 3, 6 and 9. Assemblies are in the gymnasium from 9:10am on Fridays of weeks 3, 6 and 9. Each class will be hosting an assembly. The younger classes generally pair up with an older class.

The school also has a Facebook page, which provides regular updates. The school is updating its webpage with a lot more current information.

It is unfortunate that we have had to make some changes across the school, due to some ongoing issues with D Block. Late last year work begun on rectifying the movement of the building and the stabilising of the floor. As we were preparing to move back into the building, some white ant damage was found. Upon further investigation, the damage was deemed extensive. As a result of this, three classes had to be relocated, as well as the library. We will establish a smaller library on the mezzanine level in the gymnasium. At Munno Para PS we value the importance of reading each and every day and believe that our students need to have access to reading materials. This is the best that we can do under the circumstances. At this point in time, we do not know how long D Block will be closed.

Our Classes

Classes are as follows across the school:

<table>
<thead>
<tr>
<th>Class</th>
<th>Teacher(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>Ms Moyle (This class had to move from D2 and are still referred to as D2) (Year 6)</td>
</tr>
<tr>
<td>A2</td>
<td>Ms Rattley (Year 4/5)</td>
</tr>
<tr>
<td>A3</td>
<td>Ms Munro (Year 5)</td>
</tr>
<tr>
<td>A4</td>
<td>Ms Heading/Mr Decelis (Year 4)</td>
</tr>
<tr>
<td>Art Room</td>
<td>Mr Keynes (Digital Technology/The Arts)</td>
</tr>
<tr>
<td>M1</td>
<td>Ms Clark (Year 1)</td>
</tr>
<tr>
<td>M2</td>
<td>Ms Wyse/Mrs Perre (Ms Wyse is in M2 while Mr Castenetto is working full time in the front office)(Year 1)</td>
</tr>
<tr>
<td>M3</td>
<td>Ms Soar (Reception)</td>
</tr>
<tr>
<td>M5</td>
<td>German with Ms Kelly</td>
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<tr>
<td>M6</td>
<td>Mrs Boberic/Mrs Alberton (Reception)</td>
</tr>
<tr>
<td>M7</td>
<td>Ms Mellors (Year Reception/1)</td>
</tr>
<tr>
<td>K1</td>
<td>Mrs Singlehurst (Language and Communication class)</td>
</tr>
<tr>
<td>K2</td>
<td>Mrs Shields (Year 1/2)</td>
</tr>
<tr>
<td>K3</td>
<td>Ms Woods (Year 2/3)</td>
</tr>
<tr>
<td>K4</td>
<td>Mrs Gale (Year 2/3)</td>
</tr>
<tr>
<td>K5</td>
<td>Ms Woodforde (Year 3/4)</td>
</tr>
<tr>
<td>K6</td>
<td>Ms Kempster (This class had to move from D4 and are still referred to as D4)(Year 6/7)</td>
</tr>
<tr>
<td>K7</td>
<td>Mrs Daff (This class had to move from D3 and are still referred to as D3)(Year 6/7)</td>
</tr>
</tbody>
</table>

Notice: Snakes

Snakes have been seen at the railway station. Please be careful and watchful!
Mental computation strategies are essential to the development of a sound number sense and lay the foundation for all later addition, subtraction, multiplication and division situations. As adults many of us (but no means all) have developed efficient and flexible computation strategies that we can select from in particular situations. By introducing mental computation strategies in a developmental sequence and giving your child the vocabulary that they need to explain their thinking, we can provide them with fast, efficient strategies too. This has a great impact on your child’s disposition and motivation to think and work mathematically. If your child struggles with simple computations and falls back to finger counting, maths will not be fun or easy for them.

Ann and Johnny Baker, Natural Maths.

Staff and students will be using the language, strategies and representations that are used to develop mental computation and number sense. As adults many of us (but no means all) have developed efficient and flexible computation strategies that we can select from in particular situations. By introducing mental computation strategies in a developmental sequence and giving your child the vocabulary that they need to explain their thinking, we can provide them with fast, efficient strategies too. This has a great impact on your child’s disposition and motivation to think and work mathematically. If your child struggles with simple computations and falls back to finger counting, maths will not be fun or easy for them.

Ann and Johnny Baker, Natural Maths.

In 2015 the school had an external review. The results of this are on our webpage. There were 4 directives that the school were given. They are as follows:

1. Improve reading and numeracy achievement and retention in upper bands, across Foundation to Year 7, through the consistent implementation of agreed, effective and evidence-based pedagogical approaches.

2. Challenge and engage all learners by supporting teachers to strategically collect, analyse and use the available data (school-wide and class-based) to collaboratively plan for student needs and to regularly monitor and track student learning progress over time.

3. Clearly define a vision and strategic intent in collaboration with key stakeholders that positively impacts the work of teachers and leaders towards improved learning outcomes for every student.

4. Implement a coherent whole-school approach to the teaching of numeracy through professional learning, collaborative planning, classroom observations and a performance and development structure that promotes improvement and accountability.

As a result of these directives, the school is going through some changes with the literacy and numeracy programs that have been used previously. All classes will be implementing Natural Maths strategies and Jolly Phonics. Jolly Phonics will complement the work that the school has previously worked through with Thrass. In each newsletter we will include a strategy/information from the Natural Maths strategies and Jolly Phonics.

Natural Maths Strategies

“Mental computation strategies are essential to the development of a sound number sense and lay the foundation for all later addition, subtraction, multiplication and division situations. As adults many of us (but no means all) have developed efficient and flexible computation strategies that we can select from in particular situations. By introducing mental computation strategies in a developmental sequence and giving your child the vocabulary that they need to explain their thinking, we can provide them with fast, efficient strategies too. This has a great impact on your child’s disposition and motivation to think and work mathematically. If your child struggles with simple computations and falls back to finger counting, maths will not be fun or easy for them.”

Ann and Johnny Baker, Natural Maths.

Counting is an essential prerequisite to all aspects of numeracy. As well as being able to count, your child needs to be able to match the action of touching an object with the counting sequence (saying three as they touch the third object and so on). Counting one by one is generally not very speedy.

Subitising

When you look at a small group of objects, you may not need to count all: you just know how many are there.

Deriving its meaning from the Latin word subito=sudden, subitising is the strategy of not counting a group but relying on your intuition to know how many objects the group contains. As you look at the group, you suddenly know how many objects it contains.

For example, which of these groups can you subitise, and which would you prefer to count!
Jolly Phonics

Jolly Phonics is a fun and child-centred approach to teaching literacy through synthetic phonics. With actions for each of the 44 letter sounds, the multi-sensory method is very motivating. The sounds are taught in a specific order (not alphabetically). This enables children to begin building words as early as possible.

1. **Learning the letter sounds**
   Children are taught the 44 main letter sounds. This includes alphabet sounds as well as digraphs such as sh, th, ai and ue. They are not taught in alphabetical order. The first group (s, a, t, l, p, n) has been chosen because they make more simple three-letter words than any other six letters.

2. **Learning letter formation**
   The first focus is to teach correct pencil grip. Correct letter formation is taught using different multi-sensory methods to teach children how to form and write the letters.

3. **Blending**
   Children are taught how to blend the sounds together to read and write new words. Blending is the process of saying the individual sounds in a word, then running them together to make a word.

4. **Segmenting**
   Segmenting (identifying the sounds in words). Children are taught how to listen for the sounds in a word and write the letters that make those sounds. This is the easiest way for students to learn how to spell.

5. **Tricky words**
   Tricky words are the sight words/common words that don't have regular spelling patterns. Students are taught to read and spell these words. Automaticity is a key focus with this skill. It needs to be an automatic process, not requiring the other skills taught.

Governing Council

Governance in schools and preschools is the responsibility of the Governing Council whose role is directed by the constitution and code of practice. In this model of governance:

- **The cooperative role of governing council and school staff is emphasised.**
- **Management and governance are clearly separated.**
- **The focus is on improving student learning outcomes.**
- **The broad directions are set and monitored by the governing council.**
- **The site leader and staff are responsible for reporting.**
- **Joint areas of accountability are minimised.**

Governing Council meetings are held twice a term.
The Annual General Meeting will be held on Tuesday 24th February at 6:30pm. This is straight after Acquaintance Night and should therefore be convenient for many families. If you are interested in the happenings of the school and wish to actively contribute, Governing Council is the avenue for you.

Acquaintance Night will be on Tuesday 23rd February from 5:30pm to 6:30pm. This is an opportunity for families to visit their child’s class as well as other areas across the school. Students have a passport, which is stamped along the way. Once the passport is completed, the student and their guests will receive a free sausage sizzle. Please return the slip that went home so we can plan for the catering.

Attendance

It is compulsory for all enrolled students to attend school. Parents and caregivers are to notify the school in the event of any absences.

‘Non-attendance and irregular attendance can be viewed as early indicators of the potential for disengagement from the education program. There is a strong correlation between under-achievement in primary school and non-attendance. Absence from school can limit a student’s achievement of essential knowledge and skills required for effective participation.’ DECD Attendance Policy.

‘Absenteeism due to illness must be monitored. It is reasonable for a principal to ask for medical evidence of cause for absence for a student who has been absent due to reported illness for three or more consecutive days.’ DECD Attendance Requirements.

If attendance is an issue due to distance, please discuss this with Leadership and the school can look at your local school and assist with any transfers.

Children’s University

Children’s University will resume again over the next couple of weeks. There will be various activities that students can participate in, both at school and after school. They will receive stamps and accumulate hours. At the end of the year, all students that have reached the required hours, will attend a Graduation ceremony at Adelaide University. Keep an eye out for more information.

Choir

Choir will resume in week 3. Students will have weekly rehearsals as well as some lunch time rehearsals. Attendance is compulsory along with trying their best and presenting themselves at their best. Ms Kopania will be assisting with choir this year as Mrs Lorenz will be going on maternity leave shortly. She will have a Triple A checklist—Attendance, Academic and Attitude. Students that do not attend rehearsals and/or do not listen and follow the school rules and/or do not try their best in class and at choir, will have to leave. There is a cost for choir, which covers the book, CD and shirt. Students need to obtain the book so they can learn all of the songs. There will be a cluster meeting will be on Wednesday 9th March.

Carpark/Parking

Please remember to drive safely around the school. There is a 25km speed limit around the school when students are present. The council and police will do spot checks around all schools at different times. People should not be parking across the road and having children crossing the road. Fines can be issued. The disabled parking is for permit holders only. Please ensure that you have your permit on display when using these car parks. There have been some minor near misses in the car park at the church. Please remember that children do not always look where they are going and as adults, we need to be their eyes and ears at these times.

Invacuation/Evacuation Procedures

All schools have invacuation and evacuation procedures, in case of an emergency. An invacuation is when all external doors are locked, and no-one is allowed to be moving around the school. This could be because of an intruder on site, or if there is an angry student that is not following instructions. An evacuation is when everyone is to move away from the buildings. Our evacuation area is the COLA. Due to recent events on TV, all schools have had to determine and off site evacuation area. Our area is the car park at the church. Last week we had a whole school off site evacuation drill. The students and staff conducted themselves in an exceptional manner.
Banking

All students at Munno Para PS can participate in the Commonwealth Banking program. Banking forms can be obtained from the front office. School banking is a good way to develop skills in financial management and saving. Banking days will be Fridays and will begin in week 3. All bank books need to be presented to the class teacher, who will send them to the front office in their banking bags. This ensures that bank books are returned to the correct classes. Prizes are given to students when they reach different token levels.

Dogs on School Grounds

No dogs, whether small or large, are allowed on school grounds without the express permission of the principal. There have been instances when people have had small dogs or puppies, and have come to pick up students. Because the dogs/pups are small, people think that this is acceptable. Under no circumstances is it acceptable, without explicit permission.

Dogs on School Sites

Please note that dogs are not permitted on any school site within South Australia without permission from the Principal at the school site.

South Australia
Dog and Cat Management Act 1995

45A—Miscellaneous duties relating to dogs

(2) A person who owns or is responsible for the control of a dog is guilty of an offence if the dog (not being an accredited disability dog, guide dog or hearing dog) is in, or in the grounds of, a school, kindergarten, child care centre or pre-school centre without the permission of the person in charge of that place.

Maximum penalty:
(a) if the dog is a dangerous dog or a dog of a prescribed breed—$2,500;
(b) in any other case—$250.

Expiation fee:
(a) if the dog is a dangerous dog or a dog of a prescribed breed—$210;
(b) in any other case—$80.

The person in charge is the Principal or Director

No Smoking

Under council legislation, no one is allowed to be smoking 10 metres near school grounds. The school will be displaying No Smoking signs along its boundaries.

Part 2—Amendment of Tobacco Products Regulation Act 1997

50—Smoking banned near certain playground equipment

(1) A person in a public area must not smoke within 10 metres of any prescribed children’s playground equipment.

Maximum penalty: $200.
Expiation fee: $75.

Photos

Student photos will be Friday 1st April.
Individual, family and class packs can be ordered.
More information will go out soon.
OSHC is available before and after school. Parents/caregivers need to complete the necessary paperwork before their child/ren can attend OSHC. The operating hours for OSHC are from 7am-8:45am and 3pm-6pm. Hannah Curnow is the OSHC Director.

Swimming

R-5 swimming will be at Starplex in week 11 of this term. For a number of years we have had swimming in the cooler months of the year and we were unable to negotiate this. We have moved to Starplex as we have been able to have the lessons at a better time of the year. All medical forms must be complete for students to participate in swimming. If you have indicated that your child is asthmatic, an asthma health care plan that is signed off by a GP will be required for your child to get into the water.

Year 6/7 Aquatics

Year 6/7 students will be participating in Aquatics at West Lakes on Tuesday 22nd March. Notes will go out very soon. All consent and medical forms need to be completed to be involved in these water sports. The students absolutely enjoy this day and learn some vital lifesaving skills along the way.

Sports Day

Mini Sports Day will be held on Wednesday 6th April. On this day students that have been selected through their classes with Ms Heading and Mr Decelis, will participate in long jump, high jump and long distance run. They will accumulate points for championship medals on Friday 8th April. This is our whole school Sports Day. Friday is the day that the whole school is involved in various team sports. The day finishes with year level sprints and relays.

Canteen

The canteen is open at lunchtimes from Tuesdays through to Fridays. Summer menus have been sent home, and a copy is on the Facebook page. If you require an extra copy, please let your child’s teacher know and we can send one home. Remember to put your child’s name and class on the front of all bags. Simon Harley is the Canteen Manager.

OSHC

OSHC is available before and after school. Parents/caregivers need to complete the necessary paperwork before their children can attend OSHC. The operating hours for OSHC are from 7am-8:45am and 3pm-6pm. Hannah Curnow is the OSHC Director.

Grievance Procedures

When dealing with people, there will always be times when people do not agree. At Munno Para PS we will always follow up with issues, but we can only do this if we know there is a problem. All students are encouraged to report issues to a teacher. If parents/caregivers have a concern, they should first make a time with the person concerned. It is important that concerns are kept confidential. If they feel that they have not resolved the concern, an appointment should be made with leadership. At no time at all is it acceptable to approach another child/student. All meetings/conversations should be held in a respectable manner. Staff have the right to a safe workplace. At no time will abuse to any staff member be tolerated. If the matter is still not resolved, the Parent Complaint Line may be contacted for further support. Their number is: 1800 677 435.

Our Values:

Respect
Responsibility
Success
MILO in2CRICKET Program

MILO in2CRICKET is designed for boys and girls from 5 to 7 years old. It is a fast, fun, active and emphasises maximum participation, basic motor and cricket skill development. Every child also receives a MILO in2CRICKET Participant Pack. They will look just like their Aussie Cricket heroes!

Features:
• Teaches basic cricket skills
• 8 week program
• Sessions last up to 60 minutes
• All equipment provided
• It’s safe – we use plastic bats and a rubber ball

Your nearest Centre/s will be run at:
Elizabeth Super Centre, Argana Park, ELIZABETH DOWNS, starting Saturday 20th February at 8:30am and Salisbury Super Centre, Salisbury CC, Bagster Rd, SALISBURY NORTH, Saturday 20th February at 8:30am

MILO T20 Blast Program

MILO T20 Blast is super fun, social, safe, cricket for boys and girls from 7 to 11 years old. Sessions run for a maximum of 90 minutes, all equipment is supplied and games take place at the same venue each week. Every child also receives a MILO T20 Blast Participant Pack including playing shirt, Adelaide Strikers cap, bag and more!

Features:
• For kids who have basic cricket skills
• Play modified games of cricket
• Managed by accredited coaches
• 8 week program
• It’s safe – we use modified equipment including a rubber ball
• Exciting atmosphere complete with music and dancing just like the KFC T20 Big Bash League
• Girls only teams, as well as mixed teams are available

Your nearest Centre/s will be run at:
Elizabeth Super Centre, Argana Park, ELIZABETH DOWNS, starting Saturday 6th February at 8:30am and Salisbury Super Centre, Salisbury CC, Bagster Rd, SALISBURY NORTH, Saturday 6th February at 8:30am

To find out more details about MILO in2CRICKET and MILO T20 Blast visit www.playcricket.com.au and type your post code into the centre finder.

Keep your kids smiling

Have you received a letter from Medicare about the Child Dental Benefits Schedule? The School Dental Service is a Child Dental Benefits Schedule provider.

Dental care is FREE for ALL babies, pre-schoolers and most children under 18 at the School Dental Service.

Please call now for an appointment.
Elizabeth GP Plus Dental Clinic
Phone: 7485 4000

SA Dental Service
Can Saver Plus assist you with school costs?

Join Saver Plus and match your savings, dollar for dollar, up to $500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Jamie Ward, your local Saver Plus Worker:
0466 007 775 or jward@anglicaresa.com.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in partnership by Anglicare SA. The program is funded by ANZ and the Australian Government.

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Fit Kids
Building the foundation for a healthy, active life!

Every Tuesday 4pm
Kids aged 5-9

Tel: 0412 909 500
0411 265 023 (Inst Michael McVeity)

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KIDS TAEKWONDO
MUNNO PARA
Munno Para Primary School
Maltarra Rd, Munno Para
Mondays 6.00 pm to 6.45 pm

Tel: 0412 909 500
0411 265 023 (Inst Michael McVeity)

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Shining Stars
PERFORMING ARTS
PROGRAM

Discover the joy of performing:
SINGING, DANCING, ACTING

Enrol your kids in our exciting 10 week program
- Build Confidence
- Have Fun
- Make Friends

Enjoy the end of term performance & watch your children shine.

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World Taekwondo
Oriental Sports Academy

Mondays 6.00 pm to 6.45 pm
Tel: 0412 909 500
0411 265 023 (Inst Michael McVeity)

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