



Munno Para PRIMARY SCHOOL

Respect, Responsibility, Success

NEWSLETTER ISSUE

Term 2, Week 9 2021

“No act of kindness, no matter how small, is ever wasted.”

- Aesop

Principal's Message

Hi everyone,

In this week's newsletter I would like to acknowledge the entire Munno Para PS community (staff, students and families) for their commitment to and support of, high quality, targeted teaching and learning in the first half of the year.

As I read and sign the written reports which will go home next week, I am filled with pride for our students and their accomplishments. Our staff can also hold their heads high and be proud of their role in providing our students with the opportunities to achieve their goals.

As their parents/carers, you also need to acknowledge the role you play in your child's learning and I thank you for your support. Support from families is a critical part of a child's success at school. From listening to them read each night to getting them to school on time every day, I appreciate is hard at times, but it is worth it. When we all play our roles in a child's educational journey we can be confident that they will leave school with the skills to be responsible, successful lifelong learners who value diversity, respect, inclusion and pursue excellence in whatever they choose to do and be.

The last day of term is this Friday July 2nd. School finishes at **2pm**. Please be vigilant and mindful of this and ensure that all students are picked up promptly.

Mid year reports will go home next week. If you have any concerns with your child's report or progress please make a time to meet with the classroom teacher. They can address your concerns and clarify how your student is progressing as well as things you can do to help your child at home. This is an opportunity for your child's teacher to discuss your child's strengths and areas which need developing. Please remember that interviews are only one chance to communicate with your child's teacher. If at any time you have any concerns regarding your child's progress, please do not hesitate to make a time with your child's teacher to discuss these.

Kindy/School Transitions

Transition to school from kindy/pre-school settings is a critical time in the lives of all children. We know that a young person's future wellbeing is highly

influenced by their success in completing school (*Social Inclusion Board 2007*). It is also clear from research that a child's 'adjustment to the first year of school and the patterns of behaviour and achievement established during this period, have important implications for the trajectories of future academic and social success'. *Dockett & Perry 2004*

Transition is not seen as a single or series of events, but rather a process occurring over a longer period of time. We recognise that 'one size does not fit all' and that each child and family has a unique experience of transitioning from kindy/pre-school settings to school. The transition programs that have been part of our practice are invaluable in assisting familiarisation with a new setting (orientation), and require planning and monitoring. We know that a child's and family's experience of transition may cause social or emotional turmoil that may in turn impact on wellbeing and learning.

When educators from kindy/pre-school and school settings work together and with families to understand and value the prior knowledge, skills and dispositions each child brings; it helps them to identify short and longer-term priorities for each child's learning. The strong relationship between high quality teaching and the resulting learning is internationally acknowledged.

The Early Years Learning Framework (EYLF) describes the pedagogy, principles, practice and outcomes essential for high quality teaching and learning for children from birth to age five.

It is intended that the Australian Curriculum builds on the key learning outcomes of the EYLF, namely, that children:

- have a strong sense of identity
- are connected with and contribute to their world
- have a strong sense of wellbeing
- are confident and involved learners; and
- are effective communicators.

There are strong connections between these outcomes, the four variables of curriculum quality from Reflect, Respect, Relate:

- relationships
- active learning environment

**Reminder - 2pm
Early Dismissal:
Last day of Term 2
Friday 2nd July**

Diary Dates

Week 10

Tuesday 29 June

SAPSASA basketball carnival - selected students

Wednesday 30 June

PJ Disco

Friday 2 July

Last day of Term 2

Early dismissal 2pm

TERM 3

Week 1

Monday 19th July

Pupil Free Day

Pupil Free Day

Tuesday 20th July

School resumes for Term 3

Week 2

Friday 30th July

Zoo Excursion M1, M2, M3, M4, M5 and M6

Assembly

Week 3, 6 and 9

Bell Times

8:45am Teacher on duty in the yard

8:50am School day begins

11am Lunch – eating in class

11:10am Lunch play

11:40am Lunch finishes

1.10pm Recess play

1:30pm End recess play

3pm Home time



Government of South Australia

Department for Education

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Munno Para Primary School www.munnoparaps.sa.edu.au

Principal's Message (continued)

- wellbeing
- involvement
- and the TfEL (Teaching for Effective Learning) framework domains – Learning for effective teaching – Create safe conditions for rigorous learning – Develop expert learners - Personalise and connect learning

If you have a child looking to start kindy in 2022, we have flyers in the front office for our local kindergarten.

If you have a child who will start school in 2022 and is not currently enrolled in a local kindergarten/pre-school please come and see us to fill in an enrolment form and discuss the transition process to ensure they are as prepared as possible to begin their schooling.

Last week Mr Castenetto and I attended the **South Australian Primary Principals Association Conference** on Thursday and Friday. Rachel Robertson (the first of four keynote speakers) gave a truly inspiring presentation. It gave both Mr C and I an opportunity to reflect on our own leadership styles and areas we can both improve. Rachel's story about leading an expedition to Antarctica and the challenges she was faced with, demonstrated her resilience and the importance of trust and honesty in what was no doubt an extremely challenging environment.

Thank you to all staff who supported with managing the school in our absence.

Aaron McPherson, Principal

From the Front Office

Uniform Sales

Uniform sales will be **UNAVAILABLE** between Wednesday 30th June until Monday 26th July (Term 3, Week 2).

Stay home if unwell

If your child is unwell, please keep them home to rest. This will prevent the spread of viruses and allow children to recover fully before returning to school.



Reminder: Materials and Services fees are overdue

Overdue notices have been sent out. If you have fees due please contact Sharon in the office as soon as possible to discuss payment options.

Lost Property

Please ensure you name all student's items so they can be returned promptly. Any



items not returned will be put in the lost property trolley (now located outside of the office building). Please check regularly. Any items left at the end of the term will be disposed of.

2022 Enrolments

If you have a child due to start school in 2022, please complete an Expression of Interest form as soon as possible. These are available from the office.

Play is the Way

Play is the Way (PITW) is a games based program designed to go beyond the development of physical skills and fitness to promote social and emotional well-being.

Our behaviour learning program is based on the PITW philosophy:

- Treat others as you would like them to treat you
- Be brave – participate to progress

- It takes great strength to be sensible
- Pursue your personal best, no matter who you work with
- Have reasons for the things you say and do
- Be the master, not the victim of your feelings.

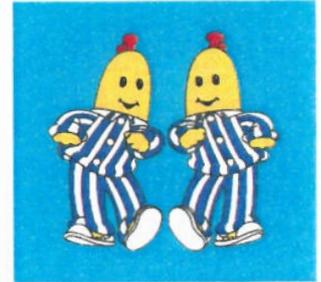
We believe by embedding the philosophies across the site we are empowering students to take control of their choices and responsibility for their actions.



Munno Para Primary School

Term 2

Pyjama Disco



Date: Wednesday 30th of June (Week 10)

Time: 6:00pm—7:30pm - Please ensure prompt pick up

Location: In the Gym

Cost: \$2

- ★ All students need to be signed in and out by an adult. Please be prompt & on time.
- ★ No parents are to stay in the gym during the disco. It is well supervised by staff.
- ★ Only current students of Munno Para Primary School can attend.
- ★ Many prizes and games on the night!
- ★ Dress in your comfiest pyjamas or wear any costume or casual clothes.

\$10.00 VIP PASSES: pre-purchased V.I.P tickets available for \$10.00 (includes: door entry, nuggets, drink, ice block and a goodie bag)

\$4.00 GOODIE BAGS: pre-purchased goodie bags (includes: chips, a drink, pencil, puzzle sheet, and few more surprises) Entry NOT included. All goodie bags and VIP pass items are to be collected on the night at the disco

FOOD/DRINKS: There will be a selection of chips, lollies, drinks, and ice blocks for sale on the night

Please note the canteen will open at 6.15pm

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PYJAMA DISCO V.I.P PASS & GOODIE BAG ORDER FORM

Student Name: _____ Class: _____

No. of V.I.P Passes: _____ @ \$10 each No. of Goodie Bags _____ @\$4 each

Please return the order form and money to the office by Friday 25th of June (Week 9)

YEAR 7 TO HIGH SCHOOL IN 2022

Parent Update Week 9, Term 2 – 2021

Looking beyond year 7

In 2022, year 7 and 8 students will start high school in the same year for the first and only time. We are working hard to ensure the move is smooth and successful for all families and our broader school communities.

Support for year 8s

Every age of schooling is important, and our schools will continue catering for the needs of all students.

While our 2022 year 7 group is receiving a lot of focus in the lead-up to its historic move to high school, our schools are continuing to fully support year 8 students starting high school in 2022. Our schools are highly experienced at running transition programs to ensure year 8s feel welcomed in their new settings. The programs also have a strong focus on helping students form new friendships. This will not change under the year 7 to high school move. Both year 7 and year 8 students will be provided with full transition programs.

Our senior students remain a key focus

Our schools are very capable of managing student needs and parents can be assured that senior students will continue to receive the attention they require for their learning.

Impact on primary schools

Naturally, overall student numbers will drop in our primary schools when year 7 moves to high school.

The government has made a commitment not to close schools as part of the year 7 to high school move. We are offering top-up funding to some eligible regional schools to ensure they don't drop class numbers due to the departure of year 7.

Some primary school teachers are choosing to apply for new high school positions that have been created because of the move. Welcoming them into our high schools will ensure students continue to benefit from their extensive knowledge of year 7 curriculum and teaching methods.

Benefits to high school communities

Feedback from all the schools in our pilot program showed they benefitted from having year 7s on site. The pilot has involved three public high schools, which started welcoming year 7s in 2019. Teachers found the year 7s to be full of energy and optimism, which was a positive for the culture of their wider school communities.

Managing interactions between different year levels

Frameworks already exist in public schools to manage interactions between students of different ages. They already operate in our Birth to 12, Reception to 12 and Area schools. Many schools run peer mentor programs with older students and will have designated yard spaces for 7 and 8 students for lunch and recess. Check with your school about what they offer.

Where to find out more

Stay informed through your school and the Department for Education's website: www.education.sa.gov.au/7toHS.

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au.

