



Munno Para PRIMARY SCHOOL

Respect, Responsibility, Success

NEWSLETTER ISSUE

Term 2, Week 3 2021

"Nothing in life is to be feared.
It is only to be understood."

- Marie Curie

Principal's Message

Dear Families and Carers,

Term 2 is well and truly underway. Firstly thank you for your cooperation in Week 1 with the road works on Maltarra Road. I know they were an inconvenience and required many families to change their drop-off / pick-up routine, not the ideal way to start the term but we got there.

Exciting news!

Some exciting news over the holidays with the delivery of 150 latest generation iPads.

Our IT technician Josh has been working tirelessly to set them up and have them ready for student use. They will be deployed to classes from next week. It is a huge job, so thank you Josh for your efforts with this.

We also have student and staff laptops on order. They are proving more difficult to acquire due to Covid, but we will continue to follow up and keep the community posted.

Some more exciting news is the addition of classroom libraries in every class across the school. Last term each class was provided with a budget to spend on books for their room. I know in most classes, students played a major part in choosing what books they wanted in their library.

According to Anne Bayetto (Lecturer at Flinders University and reading improvement expert) there are two strategies she recommends all schools implement to improve student outcomes in reading; classroom libraries and daily read-alouds.

After attending a conference where Anne was the presenter, Mr Castenetto and I decided MPPS needed to action these strategies immediately.

I expect the libraries to be up and running within the next couple of weeks. This is another example of our commitment to supporting our students to develop their reading skills and a love of reading.

Today Sandra was presented with a recognition certificate from Tony Piccolo's office. Congratulations to Sandra for being recognised for all the hard work she does for our school.

Congratulations!

Pre-service teachers

This term we have a number of pre-service teachers completing their placements with us.

M1, M2 and M6 have one student each completing their third-year placement and A2, K2, K3, K4, K6 and D1 are supporting students in their first year of study.

I would like to thank all staff who volunteered to support the pre-service teachers. Feedback from their first day was they were very impressed with our school and are very grateful for the opportunity.

NAPLAN Online

This week students in Years 3, 5 and 7 participated in the NAPLAN online tests. I would like to personally acknowledge our students for the way conducted themselves during the tests. The school values of Respect, Responsibility and Success were on display across all year levels.

The NAPLAN tests provide schools with data to inform their improvement work and provide families with a snapshot of how their child/ren is tracking in their learning journey.

Year 6/7 High School applications

Information packs and emails have gone out to all families of students in Years 6 and 7, explaining the process they need to undertake to register for high school in 2022.

Thank you to Terri Young for her leadership in this process. If you have any questions about any stage of the process can you please call the school so we can support you to complete the registration process by the due date of 21 May, 2021.

Aaron McPherson
Principal



Diary Dates

Weeks 3-4

NAPLAN

Week 5

Thursday 27 May

Pupil Free Day

Thursday 27 May - Thursday 3 June

National Reconciliation Week

Week 8

Monday 14 June

Queen's Birthday Public Holiday

Week 9

Thursday 17 June

School photos

Week 10

Friday 2 July

Assembly

Week 3, 6 and 9



Bell Times

8:45am Teacher on duty in the yard

8:50am School day begins

11am Lunch – eating in class

11:10am Lunch play

11:40am Lunch finishes

1.10pm Recess play

1:30pm End recess play

3pm Home time



Government of South Australia

Department for Education

STUDENT ABSENCE LINE: SMS 0416 906 257

Maltarra Road, Munno Para SA 5115

Ph: 8254 8322 Fax: 8254 9231 Email: dl.1482_info@schools.sa.edu.au

f Munno Para Primary School www.munnoparaps.sa.edu.au



LIBRARIES SA one card CITY OF Playford

Children's Programs

- Books Bugs • Storytime •
- Wiggle & Giggle •

Bookings Essential

<p>Book Bugs (Birth- 2 years) Mondays 9.30am & 10.30am Civic Centre Tuesdays 9.30am & 10.30am Stretton Centre</p>	<p>Wiggle & Giggle (3-5 years) Tuesdays 11am Civic Centre</p> <p>Storytime (2-5 years) Wednesdays 10.30am Civic Centre Fridays 10.30am Stretton Centre</p>
<p>Civic Centre Library 10 Playford Boulevard Elizabeth</p>	<p>Stretton Centre Library 307 Peachey Road Munno Para</p>

Book through Eventbrite OR phone the Library on: 8256 0333

KIDS TAEKWONDO

Resilience, Confidence, Discipline, Respect.



Monday	Munno Para PS, Modbury West Community Hall, Salisbury East Community Centre.
Tuesday	Greenwith Community Centre
Wednesday	Modbury West Community Hall
Thursday	Golden Grove PS

Refer to website below for addresses and times.

Access to all of the above Centres at no extra charge!

- Olympic Sport Martial Art
- Children can start at the age of 5
- Experienced & Qualified Instructors
- Enrol Now

Enquiries Ph: 0411 265 023 or 0412 909 500

Website: www.worldtaekwondo.com.au Email: info@worldtaekwondo.com.au

SA GOVERNMENT SPORTS VOUCHERS ACCEPTED!

YEAR 7 TO HIGH SCHOOL IN 2022



Parent Update Week 3, Term 2 – 2021

Our regional schools

We understand that regional communities have some unique needs and challenges. In preparation for the year 7 to high school move in 2022, we conducted widespread consultation with our rural schools and communities so they could share their hopes and individual concerns.

We heard from more than 250 individuals and received 25 written contributions, 4 of which came from peak representative groups. Many regional families and communities were excited about the opportunities of bringing year 7 into high school.

Having listened to the feedback, we are working with country schools to ensure they have the right support for the move, especially in terms of staffing, professional learning and transport requirements. This Parent Update will address some common questions raised by country families during our consultation.

How will my child cope in a large high school?

For many regional students, starting high school means leaving a small primary school for something much bigger. We know from our pilot program that year 7s are well and truly ready for high school. The pilot is tracking the progress of students, families and staff from three schools that have already welcomed year 7s. One of them, John Pirie Secondary School, is regional. Feedback from pilot program students has indicated the vast majority are enjoying making new friends, trying new sports and activities, and learning in a larger, more mature environment.

Will my child cope with a longer bus ride, alongside older teenagers?

We acknowledge that the availability of services in regional locations is a broader community challenge. Some year 7 students will have longer commutes to high school, as do their peers in years 8 to 12.

Feedback from students in our pilot program has shown they quickly feel comfortable in the company of older students. Our pilot schools established peer leadership and mentoring programs to help year 7s feel welcomed by older year levels. The older students played an important role in orientating them to the high school settings.

Orientation and transition activities are being organised by individual schools to suit their communities' needs, but peer mentorship will be a common feature of them. Contact your local high school for more information on orientation programs and activities they have planned.

What if my local high school is more than 20km away?

By default, all year 7s will go to high school or area school from 2022. However, if your primary school is more than 20km away from your local area or high school by road, you are eligible to seek a 'by exception' exemption from your primary school principal to keep your current year 6 student in their primary school for year 7. These arrangements, which also apply to School of the Air, will apply for a transitional period until 2024, provided you attend one of 45 eligible primary schools. For more information visit our website at www.education.sa.gov.au/7toHS.

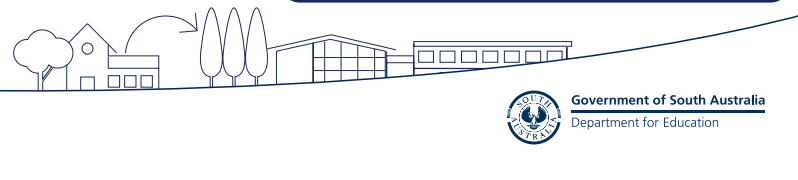
What if my local primary school loses student enrolments?

The state government has made a commitment that it will not close schools as part of the year 7 to high school move. For the eligible primary schools mentioned above, we are also offering top-up funding to ensure they don't lose classes due to the departure of year 7s. The funding will be available up to and including 2024.

Where to find out more

Stay informed through your school and the Department for Education's website: www.education.sa.gov.au/7toHS

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au



Our Children
Our Communities
Our Future

The 2021 Australian Early Development Census

Counting on parents

The Australian Early Development Census (AEDC) is a national census that builds a picture of the health and wellbeing of children as they start their first year of full-time school.

Every school with children in their first year of full-time school has a vital role to play in helping our nation collect the information it needs to support our children and their families as we recover from the challenges of the COVID-19 pandemic.

Since 2009, communities, schools and governments across Australia have used results from the AEDC to help provide the right kinds of services, resources and support.

From May 2021, teachers will complete the Instrument (AvEDl) about children in their first year of full-time school.

AEDC results for individual children are not reported and individual children cannot be identified.

With the support of parents/carers and schools we can build a more complete picture of childhood development in Australia. If parents/carers consent to the collection of their child's information they do not need to do anything. Parent/carers only need to contact the school if they do not consent to the collection of their child's information.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website www.aedc.gov.au