

# MUNNO PARA PRIMARY SCHOOL

## SITE IMPROVEMENT PLAN 2016-2019

### Focus: Numeracy and Literacy

Higher achievement, engagement, intellectual stretch, resilience and a growth mind set for every learner in Numeracy and Literacy – powerful learners of Numeracy and Literacy.

- Track and monitor every learner's growth
- Have a Numeracy and Literacy improvement cycle
- Enact changes in pedagogical practice
- Identify and enact clear intervention processes

*From the DECD Strategic Plan Priority, "South Australia will have a strong public education system, characterized by high achievement, growth, challenge, engagement and equity."*

### Performance Reporting

#### Who will we involve, inform and how?

- ❖ Staff- staff meetings, Learning Teams, PLC's
- ❖ Parents- Newsletter, Acquaintance Night, parent- teacher interviews/ 3way conferences, website
- ❖ Governing Council- reports, meetings
- ❖ Students- Student Ministry, Student Voice through Learning Design
- ❖ Assemblies
- ❖ Support Services and other agencies as required

### Intervention and Support (Strategies)

#### How will we do it?

- ❖ Establish and review common agreements in Literacy and Numeracy
- ❖ Implement a common approach in Literacy: Jolly Phonics/Grammar
- ❖ Use data to track and analyse student achievement and growth
- ❖ Use of Natural Mathematics strategies across R-7
- ❖ Trial common assessment and moderation strategies-2017 Bright Path
- ❖ Analyse and use Progressive Assessment Testing (PAT) Reading Comprehension and Mathematics
- ❖ Implement MiniLit and Quicksmart Numeracy for identified students
- ❖ Review and revise the student data collection plan
- ❖ Support Services are utilized to support students and their families
- ❖ Perception surveys are analysed and data used to make informed decisions
- ❖ Review and strengthen Attendance Policy and procedures
- ❖ Review Well Being Strategy to support all students in particular those at risk.



### Standards (Targets)

#### What targets do we aim to achieve?

- ❖ 100% of classroom teachers implement Literacy expectations
- ❖ 100% of classroom teachers implement Natural Maths strategies
- ❖ 100% of students complete the Premier's Reading Challenge
- ❖ A 3% reduction in the number of students represented in the lower reading and numeracy Naplan achievement bands and a 5% improvement in students represented in higher Reading and Numeracy bands
- ❖ Decrease in number of yard and class referrals of 10%
- ❖ Increase attendance to 93%

### Self Review (Performance Measures)

#### What information will we collect on progress?

- ❖ Whole school data sets and agreed timelines as outlined in the student data collection plan
- ❖ Student, staff and family feedback
- ❖ Performance development feedback
- ❖ Perception surveys

#### What other information do we expect?

- ❖ Teaching practice reflects differentiation of learning in all classes
- ❖ All classroom teachers establish learning targets for all students
- ❖ Teachers are planning, programming and assessing using Australian Curriculum

### Vision

To build a safe and caring community of lifelong learners

### Values

- Respect
- Responsibility
- Success

### Improvement Planning

#### What are the emerging issues? What do we need to address?

- ❖ Australian Professional Standards for Teachers and principals
- ❖ Catering for the range of learner needs within classrooms
- ❖ Planning using the Australian Curriculum and TFEL
- ❖ Connection between transition points, especially kindy to school
- ❖ Year 7 to High School transition
- ❖ Increasing number of SWD (Students With Disability)
- ❖ Increasing number of highly complex students
- ❖ Increasing number of complex family situations