

Improvement plan for Munno Para Primary School 2019 to 2021

School name

Munno Para Primary School

Vision statement

Support all students to become responsible and successful lifelong learners who value diversity, respect, inclusion and the pursuit of excellence.



Munno Para
PRIMARY SCHOOL

Respect, Responsibility, Success



Government
of South Australia
Department for Education

Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice	Success criteria
<p>Improve student achievement in reading R-7 with a focus on decoding (phonics), fluency and phrasing and comprehension.</p>	<p>Increase the number of students achieving at or above SEA in PAT reading by 5%.</p> <p>Increase the number of Aboriginal and Torres Strait islanders achieving at or above SEA in PAT reading by 5%.</p>	<p>If we explicitly and strategically teach students the reading skills of decoding, fluency and phrasing and comprehension we will see improvement in their achievement data as 'Balanced Readers'.</p>	<p>Dec - Decoding 1. Understand concepts about print and know some features of print 2. Match, blend and segment phonemes in single syllable words (digraphs and PASM) 3. Match and segment words by adding, deleting and substituting initial, medial and final phonemes to generate new words 4. Segment words into syllables Year 1 - Decoding and Fluency and Phrasing 1. Manipulate phonemes in spoken words by adding, deleting and substituting initial, medial and final phonemes to generate new words 2. Segment words into syllables and identify words with a single syllable 3. Segment words into syllables and identify words with a single syllable and fluency (Running Records and teacher observations) Year 2 - Decoding and Fluency and Phrasing 1. Use onset-label-sound strategies when reading words that are one or more syllables including vowel digraphs (reading sight), digraphs, blends and consonant blends. (Phonics screen and Running Records) 2. Read less predictable texts (levelled) with phrasing and fluency and using processing strategies of meaning, predicting, re-reading and self-correction. (Running Records) Year 3 - Decoding and Fluency and Phrasing 1. Use onset-label-sound strategies when reading words that are one or more syllables including vowel digraphs (reading sight), digraphs, blends and consonant blends. (Phonics screen and Running Records) 2. Read less predictable texts (levelled) with phrasing and fluency and using processing strategies of meaning, predicting, re-reading and self-correction. (Running Records) (Similar Success Criteria exist on a separate document for years 3-7)</p>
<p>Demonstrate writing growth in all year levels with a focus on narrative and persuasive text types. (Secondary focus for 2021, with a shift towards it being the primary focus during 2022-2023)</p>	<p>Increase the number of students achieving at or above NMS by 5%.</p> <p>Increase the number of Aboriginal and Torres Strait Islanders achieving at or above NMS in writing.</p> <p>80% of year 5 students will achieve NMS or above in 2021 NAPLAN writing. 40% of year 7 students will achieve NMS or above in 2021 NAPLAN writing.</p>	<p>If we regularly assess, provide rigorous feedback, monitor each student's writing and use data to target our teaching then we will increase student achievement in writing.</p>	<p>Students produce writing samples with increased complexity and comprehensiveness against Bright Path exemplars Students use an explicit learning intention, success criteria and connect it to their individual writing goals including their next steps Student work samples will show deeper clarity of steps 1, 2, 6 & 7 in Seven Steps in narrative and persuasive texts Student writing samples will demonstrate key structural elements of narrative and persuasive texts Students will understand how persuasive and narrative text types differ in terms of language choices depending on the purpose and audience Students can re-read and edit writing for meaning, appropriate structure, grammatical choices and punctuation using success criteria for writing.</p>