



Munno Para

PRIMARY SCHOOL

Respect, Responsibility, Success

School Context Statement 2019

School Name: **MUNNO PARA PRIMARY SCHOOL**
School Number: **1482**

1. General Information

Principal : **Belinda Kopania**
Postal Address: **Maltarra Road, Munno Para 5115**
Courier: **North Run**
Location Address : **Maltarra Road, Munno Para 5115**
District : **Northern Adelaide Region**
Road distance from GPO : **35 kms**
Phone No.: **08 82548322**
Fax No.: **08 82549231**
CPC attached : **No**

February	FTE Enrolment	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Language and Communication Class 8	8	8	8	8	8	8	8	8	8	8	7	8	7
Reception	29	32	49	45	43	44	54	61	45	43	65	47	
Year 1	34	28	40	29	32	39	30	48	57	38	47	63	
Year 2	33	31	35	29	29	31	40	32	46	56	46	45	
Year 3	51	32	29	37	37	36	33	42	33	47	63	44	
Year 4	37	43	41	28	31	38	35	33	45	37	46	58	
Year 5	44	41	44	26	21	30	37	35	40	46	29	53	
Year 6	42	36	37	36	25	24	28	36	33	38	41	28	
Year 7	39	42	45	32	33	25	22	27	31	44	38	40	
TOTAL		319	293	328	270	259	267	287	314	340	339	376	384

Staffing Numbers : FTE 26.6

Leadership Positions:

Principal: Belinda Kopania
Assistant Principal: Pauline Huckstepp
Assistant Principal: Amanda Smith
Well-Being Leader: Ryan Hunter
Curriculum Coordinator: Andrew Castenetto

Munno Para Primary School is an R-7 school located in Adelaide's northern suburbs. It is situated 35.6kms from Adelaide CBD and 6.8kms from Elizabeth City Centre. The school is surrounded by developments with significant growth. The school was officially opened in 1979 and has undergone new developments in 1986, 1994 and 2011. Both bus and trains service this school with a bus stop on Maltarra Road on our eastern boundary and the train station approximately 350 metres to the north-west. MPPS is an overflow school for schools that are at capacity within the Peachey Alive area. 10.16% are ATSI families with EALD families growing to approx 10%. MPPS is a category 2 of disadvantage school with an ICSEA value of 906. There are 65% of families on school card. The complexity of students and families has increased with the enrolments. The school currently has 85 students with a verified disability (23.18%) and a high proportion with learning difficulties. MPPS has 17 classes including a District R-2 Language and Communication class. There is an outsourced Outside School Hours Care service which operates before and after school as well as vacation care.

MPPS Website is www.munnoparaps.sa.edu.au





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2. Students (and their welfare)

- We have a strong focus on setting high expectations for all our students. Our students are provided with a range of learning opportunities and students are encouraged to develop respect, responsibility and a sense of success.
- Our staff receive training in effective behaviour management. Our staff place a high priority on using low key responses which focus on winning students over, preventing misbehaviour and responding to misbehaviour. Through this our staff are able to create learning environments where students have a sense of belonging and which operate on positive cohesiveness.
- There is a commitment to student participation and leadership, based on regular class meetings, and representation from each class on Student Voice . We are also moving towards the implementation of other strategies to provide students with an effective contribution to school decision making.
- Early Intervention programs are in place in Literacy, Numeracy and Speech and Language.

3. Key School Policies

Vision

At Munno Para Primary School we provide quality teaching and learning programs for all students through encouraging respect, responsibility and opportunities for success. Our students learn in a safe and caring environment. Students at Munno Para Primary School develop the skills for life-long learning in an ever changing world.

In providing a supportive teaching and learning environment for students we commit to:

- Recognising individual needs
- Nurturing positive self esteem
- Providing a wide variety and balanced range of learning experiences – physical, intellectual, social and emotional.
- Providing continuity in children's education
- Promoting community awareness, active involvement and partnerships across the school
- Supporting learning programs for parents and caregivers
- Providing quality professional development programs for staff.

Priority Areas

Supporting Improvement in Literacy and Numeracy Achievement

Supporting improved Literacy and Numeracy achievement R-7 is a high priority.

We will achieve this through:

- All staff will develop a targeted site improvement plan.
- All staff will further develop planning expertise to better connect classroom programs and practices to achieve set targets and raise students learning outcomes.
- The leadership team in collaboration with all staff to develop a culture of shared leadership through processes that enable all staff to critically collaborate in joint whole of school improvement and opportunities to develop as teacher leaders.
- All staff will develop R – 7 learning and teaching agreements that achieve curriculum coherence and





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promote common whole school literacy approaches.

- All staff will develop higher expectations and engagement of learners through the use of more challenging pedagogies to be inclusive of all learners.
- All staff will develop targeted intervention and extension processes at a class and site level, responsive to available data and learner needs.
- All staff will develop a whole of school professional development and performance management processes that promote sharing, moderation and critical collaboration.

4. Curriculum

- The school provides a broad program using the Australian Curriculum.
- We have a Special Small Junior Primary Language and Communication class. This is an 'across districts' resource. Staffing is 1 teacher to 8 students with a fulltime SSO..
- The School has a strong partnership with Munno Para Kindergarten and Smithfield Kindergarten.
- We use Information and Communication Technologies at all year levels and across all areas of our curriculum. All classes have interactive whiteboards or smart boards. All classes have access to computers on wheels which are set up in each Learning Area.
- We have the following learning programs as part of our NIT Specialist programs for all students in Reception – Year 7
 1. Physical Education
 2. Science
 3. German Language & Culture
 4. Technologies
- We have a strong commitment to physical activity.

5. Sporting Activities

- Intra and Interschool sport. S.A.P.S.A.S.A. involvement (Elizabeth/Munno Para).
- Coaching by parents/carers and staff

6. Other Co-curricular Activities

- The school choir participates in the Music Festival at Festival Centre and also performs at school functions and for community groups.
- Sports Days/Concerts/Assemblies/Class special days which families are welcome to attend.

7. Staff

- Staff work in collaborative teams/planning groups to provide mutual learning and support. Teams include: leadership team, learning/year level teams, priority groups, cross-school committees.
- There is a continuing focus on the building of a strong Professional Learning Community.

8. School Facilities

- There are six buildings which includes the administration and gymnasium in four buildings with classes. They also include an Art Room, Science Room, Resource Centre and OSHC. The school is well resourced with sporting equipment to support the R-7 PE program along with lunchtime activities. The Resource Centre is utilized by all classes and is well resourced for all year levels. The school has air conditioning in all areas.
- Gymnasium and Oval is used for both student and community groups.





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- Neat, well maintained grounds and facilities.

9. School Operations

- Regular staff meetings with a focus on administration, teamwork and professional learning. Participative and consultative decision making processes operate across the school.
- The *Eduportal* home page is used as a communication tool as well as e-mail.
- There is a keen and well supported Governing Council.
- Class Dojo and Facebook used across the school for easy communication with families

10. Local Community

- We have three nearby Government High Schools.
- We are five minute drive to a large shopping centre.
- There are local houses available for purchase/rental. SA Housing accommodation is also nearby.

There is new housing occurring in the immediate vicinity of the school. This urban development is expected to expand over the coming years, having a strong impact on the school

